

## Infrastructure Task Force

### Advocacy Plan – Adopted May 7, 2009

ISSUE	TASK	START DATE	TARGET COMPLETION DATE	ASSIGNED RESPONSIBILITY	COMMENTS
<b>1.0 Infrastructure Report</b>	Finalize ASBA Infrastructure Report and distribute to school boards and stakeholders	January 2009	June 2009	ASBA Infrastructure Task Force	<i>First draft completed and presented to ASBA Board of Directors in April; committee was then authorized to finalize the report in preparation for circulation at the 2009 ASBA SGM</i>
<b>2.0 Model Infrastructure System</b>	Compile elements of a desired infrastructure system which can be promoted by ASBA	April 2009	October 2009	ASBA Infrastructure Task Force	<i>Model content derived from school board and government feedback to ASBA Infrastructure Report</i>
<b>3.0 Communications</b>	Develop a communication plan to lobby for change in support of the ASBA Model Infrastructure System (related to the 10 issues raised by school boards in the ASBA Infrastructure Report*)	t.b.d.	t.b.d.	ASBA Communications Director & ASBA Manager, Special Initiatives	<i>Ensuring comprehensive communication which includes public as part of education stakeholders; seek to provide resources and tools for boards to advocate for common outcomes</i>
<b>4.0 Multi-Stakeholder Engagement</b>	Convene a committee of education stakeholders to work with ASBA in repairing the school infrastructure system	t.b.d.	t.b.d.	ASBA Executive Committee of the Board of Directors	<i>ASBA will seek to convene a joint review of the infrastructure system with government, ASBA and related stakeholder participation (consider public engagement); the ASBA Infrastructure Task Force may serve a role in this project</i>

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\* The following lists the 10 issues raised by school boards as per their priority ranking in the ASBA Infrastructure Report:

- Issue #1: The difficulty replacing or preserving aging school buildings
- Issue #2: School board efforts to provide school facilities (and modular classrooms) to growing communities in a timely and proactive manner
- Issue #3: The ad hoc nature of funding mechanisms and programs
- Issue #4: The calculation and use of utilization rates for schools
- Issue #5: The effectiveness of the current long term capital planning and approval process
- Issue #6: The lack of funding for school board non-instructional space
- Issue #7: The lack of flexibility to meet community needs with regard to school facilities
- Issue #8: The lack of provincial funding for the facility and equipment costs associated with provincial initiatives such as the new occupational health and safety requirements
- Issue #9: Site preparation and servicing costs as well as issues with land use and zoning
- Issue #10: The current school closure process