

Issues, Budget and Bylaws Bulletin 2010

Addendum 2

Please bring this addendum, along with the previous addendum and the *Bulletin* to the business session of the Spring General Meeting on June 7, 2010 at the Capri Center, Red Deer, Alberta.

Advocacy Action: Board of Directors

17AA/SGM10: Advocacy re Funding of Teacher Salary Increases in Memorandum of Understanding

That the ASBA call upon the provincial government to honour its commitment to fully fund increases in teacher compensation called for in the November 2007 Alberta Government-ATA Memorandum of Understanding.

Background:

The government and the ATA negotiated a memorandum of understanding in November 2007 which, in part, identified compensation terms for teachers from September 1, 2007 until August 31, 2012. School boards were then expected by the government to accept these terms and adopt them in their collective agreements on the understanding that the government would fund the subsequent increases for the term of the Memorandum of Understanding. While the government fully funded the first three years of this agreement (September 1, 2007 – August 31, 2010), the 2010 provincial budget did not provide funding for increases required as per the Alberta Average Weekly Earnings Index for September 1, 2010.

This decision has placed school boards in dire financial situations and, in many cases, in the position of having to consider depleting reserves which had been targeted for other educational purposes. Many school boards have been forced to deficit budget; some for the first time ever.

While school boards are aware of the fiscal challenges faced by the province, the government's decision to not honour its commitment to boards to provide the funding required for teacher salary increases has left boards struggling to sustain services to students.

Submitted by: The ASBA Board of Directors

Proposed Emergent Policy Issue

18EM/SGM10: Safe Learning Environments

Be it resolved that in an effort to provide a safe learning environment for all school children in Alberta, the government of Alberta should ensure no school is in close proximity to the transmission corridors of any dangerous materials or high voltage power transmission lines.

Background:

The proposed Heartland Transmission Project involves construction of a high-voltage transmission line connecting the Heartland region (northeast of Fort Saskatchewan) to existing transmission facilities either west of Edmonton or in south Edmonton.

Boards, as elected bodies responsible for providing a safe and healthy school and workplace for all students and staff, should urge the provincial government to immediately consider an alternative route or method of delivery that would not adversely affect the health and safety of students, schools, or highly populated areas.

With the growth our province has seen in recent years, the demand for power has grown substantially. This particular project is the result of planning by the Alberta Electric System Operator (AESO), Alberta's independent, not-for-profit transmission system planner. The AESO has forecast a major increase in the demand for electricity in the Heartland region.

The Heartland area northeast of Fort Saskatchewan includes parts of Strathcona County, Sturgeon County, and Lamont County – communities served by Elk Island Public Schools (EIPS). While this proposal impacts EIPS, high-voltage power line construction potentially impacts any school division along the proposed routes and across the province. For more information on the Heartland

Transmission Project visit

<http://www.heartlandtransmission.ca/new/index.asp>

Following a motion in the Legislative Assembly in April 2009 urging the government to investigate the feasibility of constructing underground transmission lines to determine if they are a safe and viable option, three studies were completed. Those studies can be found at:

- <http://www.energy.alberta.ca/Electricity/1800.asp>
- <http://www.aeso.ca/transmission/12079.html>

The key principle in this matter is to act responsibly. We are responsible for the safety of our students, staff and school communities and believe in partnerships and working together to find the best solution for all Albertans. We were encouraged by Lieutenant Governor Norman Kwong's 2010 Speech from the Throne delivered on February 4, 2010:

"The best days in Alberta's energy story are yet to come. Your government is committed to ensuring that this industry remains vibrant, and continues to attract investment and create new technologies. We have the resources the world needs, including renewable forms of energy, and the know-how to develop them responsibly." (2010 Speech from the Throne)

Next steps:

The Heartland Project team (Epcor and Altalink) are planning to submit their Facility Application to the Alberta Utilities Commission in the fall of 2010. (Note: Facility Application is a process whereby *“applications are submitted to the Alberta Utilities Commission to request the approval for the need to construct or replace electrical facilities, to construct or alter utility-related facilities, to set rates or allocate costs related to the operation of providing energy-related services to Albertans, or to initiate proceedings for contraventions or objections to ISO rules by the Market Surveillance Administrator or Market Participants. In some cases, the application is received for information purposes; however in each case, the AUC will respond with an order, letter or decision to provide feedback, acceptance or rejection of an application.* <http://www.auc.ab.ca/Pages/Default.aspx>”)

The timing is sensitive and thus validates our request through an emergent resolution to speak with the support of school boards across the province on this very important issue. The resolution is aligned with our Association’s values and belief statements.

Submitted by: Elk Island Public Schools Regional Div. No. 14

Rules of Procedure

In order to expedite the resolutions process at general meetings, it is necessary to approve certain rules of procedure.

Some of these may be specific parliamentary procedures, as in Robert's Rules of Order, while others are less formal and reside with each individual in the interests of courtesy, cooperation, and respect for all concerned as well as for the business at hand.

Procedural Steps

1. The proposed motion shall be read by the chair who will immediately ask for a mover and a seconder.
2. As soon as the proposed motion has been moved and seconded, the chair shall call upon the mover to speak to the motion.
3. The chair shall ask if any delegate wishes to speak against the proposed motion. If no delegate so wishes, the question will be immediately called.
4. If there is evidence of opposition, debate shall subsequently continue until the question is called in the usual manner. The mover will have the right to be the final speaker in the debate.
5. A delegate wishing to speak to a motion shall first obtain recognition by the chair and clearly announce his/her name and school jurisdiction represented.

6. A delegate wishing to speak to a motion shall limit remarks to a maximum of two minutes.
7. Any delegate speaking to a motion shall be allowed to speak as often as the chair, in his or her discretion, will permit.
8. Guests shall be permitted to speak at the discretion of the general meeting delegates, but not be permitted to move or second a motion, or vote.

Amendments

9. A delegate may, at any time during the debate on a motion, move an amendment to the motion, providing it is relevant to, and deals with, the same subject matter as the original motion. A motion to amend must be seconded.
10. An amendment of a substantive nature to a motion shall be submitted in writing on a specific form requiring the number of the resolution it is proposed to amend, the amendment, the motion as it will read when amended, the proposer's and seconder's name, and their respective school jurisdictions.
11. Amendments of a minor editorial nature may be handled by the process of general consent outlined in Robert's Rules of Order.

Voting

12. Voting shall be conducted according to the Alberta School Boards Association Bylaws. For ease of reference, Bylaw 9, Sections 3 through 12 are set out as follows:

- 9(3) Each registered delegate shall be entitled to all rights and privileges of the General Meeting other than the right to vote by ballot which right shall be as set out in Sections 6 to 12 herein. It shall be assumed that the board chair of each Full member board shall have the power to cast the vote to which each Full member board is entitled, unless another trustee for that board is designated, in writing, to the Executive Director, prior to any General Meeting or Special General Meeting, or in an emergency situation, by the Full member board at the General Meeting or Special General Meeting.
- 9(4) The Executive Director shall, subject to such directions as may be given from time to time by the Board of Directors, make all necessary arrangements for registration of delegates and for voting as may be necessary.
- 9(5) At the general meeting voting shall be by secret ballot for election of the president and the vice-president.

- 9(6) At any General Meeting of the Association, including a Special General Meeting, all resolutions shall be determined under the double majority voting method, as follows:
- (a) Sixty (60) percent or more of Full member boards who are in attendance, who cast a vote, and who vote in the affirmative, based upon one vote per Full member board; and
 - (b) Full member boards who are in attendance, who cast a vote, and who vote in the affirmative, represent 60 percent or more of the students registered, for the most recently reported period, with the Full member boards who voted in the affirmative.
- 9(7) The total number of votes cast in favour of any resolution and/or opposed to any resolution shall be calculated in accordance with the double majority rule specified herein.
- 9(8) For the purposes of Section 6(b) of Bylaw No. 9, the percentage of students enrolled in any Full member board shall be determined utilizing the total student enrollment figures reported to the Association as set out under Bylaw No. 10.

9(9) At any General or Special meeting, for the purposes of Section 6(b) of Bylaw No. 9, the percentage of students to be allocated to each Full member board in attendance will be determined by dividing the number of students enrolled in each Full member board by the total number of students enrolled in all Full member boards in attendance, resulting in a percentage (rounded to the nearest 0.1 percent).

9(10) When a mail-in ballot is used to amend the Bylaws, as provided for in Bylaw No. 11, Section 1, the vote shall be by ballot following the double majority voting method, as follows:

- (a) Sixty (60) percent or more of Full member boards who cast a vote and who vote in the affirmative, based upon one vote per Full member board; and
- (b) Full member boards who cast a vote and who vote in the affirmative, represent 60 percent or more of the students registered, for the most recently reported period, with the Full member boards who voted in the affirmative.

The percentage of students will be determined by dividing the number of students enrolled in

each Full member board, by the number of students enrolled in all Full member boards, resulting in a percentage, (rounded to the nearest 0.1 percent).

9(11) The double majority voting method shall apply to votes on all resolutions made at any General Meeting, including a Special General Meeting, with the exception of:

- (a) Voting for the President and Vice-President, which vote will be cast as provided for under Bylaw No. 4, Section 1; and
- (b) Votes on parliamentary motions and amendments to motions will follow the one vote/Full member board rule and shall be determined by a majority of the votes cast, unless otherwise required by Robert's Rules of Order.

9(12) A balloting committee shall be appointed at the opening of every general meeting. It shall be the duty of the balloting committee to conduct the ballot voting.

Budget

13. With respect to the budget, the following excerpts from the Alberta School Boards Association Bylaw 10(1)(b) shall apply:

- (i) Voting on the budget, other than amendments to the budget, will follow the double majority voting method.
- (ii) Voting on amendments to the budget will follow the one-vote-per-Full-member-board rule, and shall be determined by a majority of the votes cast.
- (iii) Notwithstanding any provisions to the contrary in these Bylaws, or in the rules of procedure governing disposal of resolutions, the budget shall be open to amendment until adopted.

Elections

- 14. With respect to the election of the president and vice-president, the following excerpt from Bylaw 4(1) shall apply:
 - 4(1) ...voting shall be by secret ballot on the basis of one vote per Full member board in attendance. The candidate receiving the largest number of votes will be the successful candidate.

Bylaw Amendments

- 15. With respect to amendment of the Bylaws, the following excerpts from Bylaw No. 11(1) and (2) shall apply:
 - 11(1) Substantial amendments to these Bylaws may only be made and/or approved at a Spring General Meeting, unless otherwise permitted by the

Board of Directors.
 Amendments of a housekeeping nature to these Bylaws may be made by a mail-in ballot. The vote, in either case, shall be by ballot following the double majority method, as outlined in Bylaw No. 9.

- 11(2) An amendment to these Bylaws shall take effect on the day following the conclusion of the Spring General Meeting at which such amendment is made, unless an effective date other than the close of the Spring General Meeting is so specified in the resolution.

Extraordinary and Emergent Resolutions

- 16. Adoption of extraordinary or emergent resolutions shall be governed by the following excerpts from the ASBA Governance Handbook, Board of Directors' Governance Policy 10 – Association Policy Development Process:

10(3) Extraordinary Policy Positions

A position shall be accepted for consideration as an Extraordinary Policy Position if:

- 3.1 The position arises out of the business of the General Meeting,
- 3.2 Consideration of the position is supported by a

two-thirds majority of voting Full member Boards, and

- 3.3 The mover makes available the wording of the position to all delegates.

10(4) Emergent Policy Positions

- 4.1 Emergent positions submitted by the membership for consideration at a General Meeting shall be submitted to a committee of the Board of Directors by 4:00 p.m. on the twenty-eighth (28) day prior to the first business day of a General Meeting.

A committee of the Board of Directors shall assess each emergent position to determine its compliance with the principles for Association policy. A Committee of the Board of Directors shall:

- 4.1.1 Reject positions that address issues which have arisen prior to the deadline for submission of positions; and
- 4.1.2 Cause to be announced, immediately after the emergent position has been placed on the floor of the General Meeting, rationale for

and decisions reached regarding compliance of the proposed emergent resolution with the principles for Association policy.

- 4.2 Emergent positions arising after the deadline for submission of emergent issues will be addressed by the Policy Development Advisory Committee with a recommendation to the Executive Committee for disposition.

- 4.3 If the criteria defining an emergent position is not met, the matter may still be considered as an emergent position by the assembly if:

- 4.3.1 Consideration of the position is supported by a two-thirds majority of voting Full member Boards, and

- 4.3.2 the mover makes available the wording of the policy position to all delegates.

Other Motion Proceedings

- 17. Other motion proceedings will be governed by Robert's Rules of Order and the Alberta School Boards Association Bylaws and Governance Process Policies.

Appendix D: Disposition of Motions



ALBERTA SCHOOL BOARDS ASSOCIATION 2010 SPRING GENERAL MEETING

DISPOSITION OF MOTIONS (UPDATED)

Motion (#)	MOTION TITLE	Page	Carried (✓)	Defeated (✓)	Other: Amended, Postponed Referred, Withdrawn, etc.
PROPOSED BUDGET AND BYLAW AMENDMENTS					
1B/SGM10	ASBA Budget 2010-2011	7			
2A/SGM10	Bylaw No. 4.4(b) – Election of the Board of Directors	45			
3A/SGM10	Bylaw No. 4.5 – Election of the Board of Directors	47			
4A/SGM10	Schedule A: Bylaw No. 6 – Zone Executive	49			
5A/SGM10	Bylaw No. 9 – Representation and Voting at General Meetings	51			
POLICY POSTPONED TO SGM 2010					
6P/SGM10	Revise Weighting of Diploma Exams	55			
PROPOSED POLICY REAFFIRMATIONS, AMENDMENTS & DELETIONS					
7P/SGM10	Canadian School Boards Association (CSBA)	A-1			
8P/SGM10	Membership Fees	A-2			
9P/SGM10	Curriculum Content – Applied Math	A-3			
10P/SGM10	School Act Amendment to Provide for Electronic Meeting Attendance	A-4			

11P/SGM10	Small Schools by Necessity	A-5			
12P/SGM10	Provincial Initiatives	A-6			
13P/SGM10	Program Enhancement	A-7			
14P/SGM10	Prohibition of Tobacco Products	A-8			
15P/SGM10	Pedestrian Student Safety	A-9			
16P/SGM10	Education Profession	A-10			
ADVOCACY ACTION: ASBA BOARD OF DIRECTORS					
17AA/SGM10	Advocacy re Funding of Teacher Salary Increases in Memorandum of Understanding	A2-1			
2010 PROPOSED EMERGENT ISSUE					
18EM/SGM10	Safe Learning Environments	A2-2			