



2011 FALL GENERAL MEETING

Motion No.	Motion Title	Page	Carried (✓)	Defeated (✓)	Other: Amended, Postponed Referred, Withdrawn, etc.
POLICIES PROPOSED BY ASBA BOARD OF DIRECTORS					
1P/FGM11	Length of term for school board trustees	13	✓		% Boards 86 % Students 91.63
2P/FGM11	Timing of school board trustee elections	14	✓		% Boards 98 % Students 99.7
PROPOSED POLICY POSITIONS					
3A/FGM11	School playgrounds funding support	15	✓		Amended % Boards 90 % Students 81.28
4P/FGM11	Probationary period for teachers	19		✓	% Boards 40 % Students 34.58
5A/FGM11	Scheduling and delivery of provincial standardized testing	21	✓		% Boards 86 % Students 91.65
6P/FGM11	Approval process for school construction	24	✓		% Boards 94 % Students 94.95
7P/FGM11	Assessments and measures of student success re: 21 st century learner	25	✓		Amended % Boards 100 % Students 100
8P/FGM11	Support for ESL students	26	✓		Amended % Boards 90 % Students 94.33
9A/FGM11	Teacher bargaining	27	✓		Postponed to 2012 FGM (98%)

2011 ASBA Fall General Meeting Final Wording of Policy Positions



Policies Proposed by ASBA Board of Directors

1P/FGM11 Length of Term for School Board Trustees

School board trustees in Alberta should be elected for four-year terms.

2P/FGM11 Timing of School Board Trustee Elections

The timing of school board trustee elections should coincide with municipal elections. Further, in determining when elections are to be held, consideration should be given to timing needs of school boards relative to the school year.

Proposed Policy Positions

3A/FGM11 School Playgrounds Funding Support

Provincial funding should be provided for the inclusion of school community playgrounds as part of school facilities, firstly by a one-time infusion of funds to address current playground conditions.

In the case of new school construction, additional provincial funding for a playground and/or playing fields should be included as part of the capital project costs of the new facility.

In the case of modernizations, where the construction process results in playground equipment being removed, additional provincial funding to relocate or replace that equipment should be provided as part of the capital project costs.

In the case of school reconfigurations, provincial funding should be provided for new playgrounds if none are in existence at the facility students are being moved to, or to add to or replace existing equipment so that the equipment is appropriate for the grade levels of students attending the reconfigured school

Furthermore, provincial funding for the maintenance and replacement of playgrounds should be included through the Infrastructure Maintenance Renewal (IMR) program.

4P/FGM11 Probationary Period for Teachers

This proposed policy was **defeated**.

- 5P/FGM11 Scheduling and Delivery of Provincial Standardized Testing**
The scheduling and delivery of provincial standardized testing (i.e. provincial achievement tests and diploma exams) should provide flexibility to the greatest extent possible to accommodate twenty-first century learners.
- 6P/FGM11 Approval Process for School Construction**
The approval process for school construction, specifically the contractor prequalification process and the low bid requirement, should be reviewed to ensure the successful and timely completion of school construction contracts.
- 7P/FGM11 Assessment and Measures of Student Success re: 21st Century Learner**
The provincial government, in consultation with relevant stakeholders, should develop assessment and measures of student success consistent with the competencies of the 21st century learner. Further, the ASBA supports Alberta Education and Advanced Education in developing consistent assessment measures and taking collaborative action toward understanding and fulfilling this mandate.
- 8P/FGM11 Support for ELL Students**
The provincial government should support English Language Learner (ELL) students adequately, ensuring that the extensive needs of ELL students, including foreign born students, are supported. Additionally, the provincial government, in consultation with the Alberta School Boards Association, should work towards maximizing services and supports including engaging relevant public sector stakeholders in order to optimize supports to ELL populations.
- 9A/FGM11 Teacher Bargaining**
The provincial government should amend all required legislation to ensure that any bargaining certificate for all teachers employed by any single public school board should only be granted to an organization, union, or employee association that represents the teacher employees of the said public school board, and to no other organization, union, or employee organization which has membership from outside that employee group.
- Further, that current Association policy on teacher bargaining (ASBA Governance Handbook, p. 11-2, beginning at line 44 to p. 11-4, ending at line 43) be deleted.
- This proposal, as presented, was **postponed** to the 2012 ASBA Fall General Meeting.