



**Alberta School Boards Association
2012 Edwin Parr Teacher Award**

Alberta School Boards Association

2012 Edwin Parr Teacher Award

Every school board has excellent first year teachers and these individuals can acquire an additional level of local recognition by being nominated for the ASBA Edwin Parr Teacher Award. Hopefully, your school board will choose to participate in the process leading to the selection of the 2012 ASBA Edwin Parr Teacher Award winners.

In preparing the nomination of your board's most outstanding novice teacher, please note:

1. School board nominations are to be submitted to the chair of the ASBA zone in which your jurisdiction is located by **April 2, 2012**.
2. Your nominee must complete the Nominee Consent portion of the Nomination Form.
3. Each ASBA zone will select one nominee as the zone winner of the award, with the exception of Zone 2/3. This zone will select two winners because of the amalgamation of zones 2 and 3.
4. Please submit one (1) complete copy of the nomination information to your Zone Chair and retain one (1) complete copy of the nomination information at the nominating board office for a period of one (1) year. Please do not submit original documents to the ASBA office, as we will not be returning any portions of the submissions.
5. The Zone Chair is to submit one copy of the nomination package and a recent **original and digital** head and shoulders photograph of the zone winner two weeks prior to the local zone Edwin Parr Teacher Award presentation to ensure timely preparation of this award. The digital copy should be forwarded to Teresa Ergezinger at tergezinger@asba.ab.ca.
6. The Edwin Parr Teacher Awards will be presented at the ASBA Fall General Meeting.
7. The ASBA Zone Chairs are:

<p>Zone 1, Ms. Nan Bartlett Peace River School Division #10 10018 – 101 Street Peace River AB T8S 2A5 780.835.4288R 780.834.6549B 780.624.5941F Email: bartlettn@prsd.ab.ca</p>	<p>Zone 5, Ms. Helen Clease Rocky View School Division #41 2651 Chinook Winds Drive Airdrie AB T4B 0B4 403.949.3428R 403.945.4000B 403.945.4001F Email: hclease@telus.net</p>
<p>Zone 2/3, Ms. Lauri-Ann Turnbull Greater St. Albert CRD #29 6 St. Vital Avenue St. Albert AB T8N 1K2 780.939.4660R 780.459.7711B 780.458.3213F Email: lturnbull@gsacrd.ab.ca</p>	<p>Zone 6, Ms. Martha Ratcliffe Livingstone Range School Division #68 5202 - 5 Street East Claresholm AB T0L 0T0 Email: ratcliffem@lrsd.ab.ca 403.553.3906R 403.625.3356B 403.553.3968F</p>
<p>Zone 4, Ms. Cheri Neitz Clearview School Division #71 5031 - 50 Street Stettler AB T0C 2L0 Email: cneitz@clearview.ab.ca 403.742.0592R 403.742.3331B 403.742.1388F</p>	

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DOES YOUR NOMINEE MEET THE EDWIN PARR CRITERIA?

- Any first year K-12 teacher is eligible for nomination.
- A minimum of 100 full-time equivalent days of teaching service within the current school year is required (ie) **September 2011 to June 2012.**
- A teacher may have a maximum of 120 full-time equivalent days of teaching service prior to signing a contract.
- A teacher must hold an Interim Professional Certificate or other valid Alberta teaching authority.
- First year teaching experience must be completed in Alberta from a school jurisdiction that is a member of the ASBA.
- Each school board is restricted to nominating one candidate.

DID YOU INCLUDE IN YOUR NOMINATION PACKAGE?

- Nomination form (p.6)
- Nominee consent form (p.7)
- School board evaluation submission (p.11-12)
- Student teaching evaluation
- Scholastic history in English (no originals please)
- Current, original head and shoulders photograph of district winner

Please note: All forms and evaluations must be completed.

Please forward one (1) complete copy of the above-noted documentation on behalf of the district winner to the chair of the ASBA zone in which your jurisdiction is located, as outlined on p.2, by **April 2, 2012.**

Please retain one (1) complete copy of the nomination package at the board office for a period of one (1) year.

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Background

Edwin Parr homesteaded in the Meanook area near Athabasca in 1920. Prior to 1925 he began his long career in educational affairs as a member of the board with the George Lake School District. He served as chair of the board with the Athabasca School Division and was on the council of the County of Athabasca from its formation in 1959 until his death in January 1963. Edwin Parr was president of the Alberta School Trustees' Association from 1956 to 1962. Ed Parr, as he was known to all, instituted an "Annual Teacher Award" in his school system. Each year a member of the teaching staff was chosen to receive a gold watch and an appropriate certificate for long and meritorious service.

In searching for a way in which his memory might be perpetuated and to honor the profession he so dearly respected, the Alberta School Trustees' Association established the Edwin Parr Teacher Award in 1964.

Criteria

- Any first year K-12 teacher is eligible for nomination.
- A minimum of 100 full-time equivalent days of teaching service within the current school year is required (ie) **September 2011 to June 2012**.
- A teacher may have a maximum of 120 full-time equivalent days of teaching service prior to signing a contract.
- A teacher must hold an Interim Professional Certificate or other valid Alberta teaching authority.
- First year teaching experience must be completed in Alberta from a school jurisdiction that is a member of the ASBA.
- Deadline for nominations is **April 2, 2012**.

Procedural Guidelines

Each school board is restricted to nominating one candidate. Supporting evidence, duly signed by the appropriate school board official(s), must accompany each nomination.

Awards Presentation

An appropriate gift will be presented to the six Edwin Parr Teacher Award winners at a zone function in their honor prior to the ASBA Fall General Meeting.

A gold watch and a framed certificate bearing the Association's logo will be presented by the President of the Alberta School Boards Association to the six Edwin Parr Teacher Award winners at the ASBA Fall General Meeting.

Selection Criteria

(a)	School board evaluation submission	40 Points
(b)	Student teaching evaluation	5 Points
(c)	Scholastic history	5 Points
(d)	Interview with zone selection committee	50 Points

Only the above noted criteria will be used in determining the winner. Please submit all documentation in English.

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Procedures Regarding the Award

1. Initial identification and selection of each candidate will be made by the school board.
2. Upon school board approval of the nomination, the school superintendent or his/her authorized representative, will submit one complete copy of the nomination package of the district winner to the appropriate ASBA Zone Chair by **April 2, 2012** and retain one complete copy of the nomination package at the board office for one year.
3. All information accompanying the nomination will be considered privileged and will be treated in strict confidence.
4. The Association will pay expenses for zone winner attendance at the presentation ceremonies during the ASBA Fall General Meeting.
5. The evaluation accorded the nominee by his/her school board shall, at minimum, provide an assessment of the nominee's:
 - A. Knowledge of student learning styles;
 - B. Skill in utilizing a variety of instructional methodologies;
 - C. Skill in utilizing a variety of student evaluation methodologies;
 - D. Skill in diagnosing the entry knowledge and/or skill of students for a given set of instructional objectives;
 - E. Skill in assisting students to develop a positive self-concept;
 - F. Involvement in professional development;
 - G. Involvement in extra-curricular and community activities.
 - H. Interpersonal skills with students.
6. A recent, original and digital head and shoulders photograph of the Edwin Parr Award winner must accompany the nomination package that is submitted to the ASBA offices two weeks prior to the local zone Edwin Parr Teacher Award presentation.

Alberta School Boards Association 2012 Edwin Parr Teacher Award

Nomination Form

The _____ in Zone _____
Jurisdiction

wishes to nominate the following teacher for the Alberta School Boards Association 2012 Edwin Parr Teacher Award.

Name School Name

Box Number/Street Address Box Number/Street Address

Town/City/Province/Postal Code Town/City/Province/Postal Code

Home Telephone School Telephone

Home Email Address School Email Address

Present Teaching Assignment:

Post Secondary Education:

Superintendent of Schools or Designate (please print)

Signature

Date

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Nominee Consent

I, _____ consent to my nomination for the
Print Name

ASBA Edwin Parr Teacher Award and authorize the release of any or all information pertaining to my employment for the purpose of this nomination. This includes the use of my photograph to assist the ASBA in developing media releases and/or award materials.

Signature

Date

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Attention: All Edwin Parr Teacher Award Nominees

About the Alberta School Boards Association

Established in 1907, the Alberta School Boards Association (formerly the Alberta School Trustees' Association), celebrated its 100th year of service to the province's 62 school boards in 2007. Membership in the ASBA is voluntary – every francophone, public and separate school board in the province is a member of the ASBA. As well as serving school boards in Alberta, membership has been extended to the publicly supported school systems in the cities of Yellowknife and Lloydminster.

What does the ASBA do?

The ASBA offers school boards

- the powerful advocacy opportunities that present themselves when school boards unite to lobby on behalf of the province's students and the communities they serve
- the services of a team of lawyers, negotiators and consultants, well versed in the culture of school boards, who are available to help with unique local challenges
- exclusive access to a suite of insurance, employee benefit and pension plans designed especially for school boards and their employees
- opportunities to network and learn at two annual meetings, regular Zone (regional) meetings and provincial issues forums
- timely information about emerging trends in education

Who was Edwin Parr?

Those who knew Edwin Parr describe him as a person intensely concerned with the education of children. So great was his interest that he sacrificed much of his own time to ensure the children in his area received an education equal to or better than that available to urban students. During the time he was a member of the Athabasca School Board, the district began to centralize. The students from one-room rural schools were predictably uncomfortable in the larger town schools. Many came from poor homes and crossed the Athabasca River on the ferry in the summer and ice in winter.

Edwin Parr, who participated in selecting new teachers, stressed to the applicants that they must go beyond the duties normally expected of teachers. He was adamant that they make the students feel at home so that they would finish high school and have the opportunity to continue their education. He was especially interested in the performance of first-year teachers and often visited the schools after hours to talk to the principals about the new teachers. With Edwin Parr, children came first and he expected every teacher to feel the same. He wanted teachers to be a positive influence in the community. They were encouraged to visit the children's homes and attend Home and School Association meetings.

Edwin Parr's interest in first-year teachers led to his school division instituting an "Annual Teacher Award." He encouraged the Alberta School Trustees' Association to consider a similar award at the provincial level but his dream was not realized in his time. In searching for a way to perpetuate the memory of a man who served as the Alberta School Trustees' Association's president from 1956 to 1962 and to honour the profession he so deeply respected, the Association established the Edwin Parr Teacher Award. The award is presented each year to a novice teacher who demonstrates initial teaching proficiency.

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A. School Board Evaluation Submission

1. Each nominating school/school district is expected to provide a written assessment of the nominee (see p.11-12).
2. The written assessment, at minimum, must address all of the following dimensions of successful teaching practice. Please provide a translation for reports written in French.
3. Please include remarks from the nominee's school principal.
4. Zone selection committees will then assign the appropriate points using the criteria as outlined.

<u>Dimension</u>	<u>Maximum Points Awarded</u>
(A) Knowledge of student learning styles	5 points
(B) Skill in utilizing a variety of instructional methodologies	5 points
(C) Skill in utilizing a variety of student evaluation methodologies	5 points
(D) Skill in diagnosing the entry knowledge and/or skill of students for a given set of instructional objectives	5 points
(E) Skill in assisting students to develop a positive self-concept	5 points
(F) Involvement in professional development	5 points
(G) Involvement in extra-curricular and community activities	5 points
(H) Interpersonal skills with students	5 points -----
Maximum possible	40 points

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B. Student Teaching Evaluation

1. A maximum of 5 points can be awarded.
2. The final (culminating, etc.) Student Teaching Report should be used.

<u>University Grade</u>	<u>Points</u>
ALL grades awarded are at the maximum possible	5
MOST grades awarded are at the maximum possible, with very few lower	4
ALL grades awarded are at the very good level with very few lower	3
Grades awarded are primarily the satisfactory (or equivalent terminology) level	2

NOTE: Zone selection committees should examine the grading system used by the nominee's university and adapt it to the above-noted where necessary.

C. Scholastic History

1. A maximum of 5 points can be awarded.
2. Examine the nominee's final average (standing) for academic preparation. The average is obtained by the addition of all course marks divided by the number of courses. Use the nearest number on the grid to calculate the points awarded. Please be sure to include transcripts of transfer colleges if applicable.

9 Point	Alpha	4 Point	Points Awarded
9.0	A+	4.0	5.0
8.7	A	3.9	4.5
8.0	A-	3.7	4.0
7.3	B+	3.3	3.5
6.5	B	3.0	3.0
6.0	B-	2.7	2.5
5.5	C+	2.3	2.0
5.1	C	2.0	1.5
4.7	C-	1.7	1.0
3.8	D+	1.3	0.5

**Canadian Grade Comparison Guide, University of Alberta, Office of the Registrar - November 30, 1999*

Note: University of Calgary Alpha "A" is 4.0

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School Board Evaluation

In order for zone selection committees to better focus their assessment of your nominee, the performance evaluation accorded the nominee must be set forth as follows:

A. Knowledge of student learning styles.

B. Skill in utilizing a variety of instructional methodologies.

C. Skill in utilizing a variety of student evaluation methodologies.

D. Skill in diagnosing the entry knowledge and/or skill of students for a given set of instructional objectives.

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E. Skill in assisting students to develop a positive self-concept.

F. Involvement in professional development.

G. Involvement in extra-curricular, and community activities.

H. Interpersonal skills with students.

Note: While you may submit, as supporting materials, copies of the evaluation reports issued to the nominee, it is very important that the forms enclosed be completed and submitted as part of the nomination process. **Please do not submit electronic productions of the teacher's work.**