

2010 Edwin Parr Teacher Award

Alberta School Boards Association

2010 Edwin Parr Teacher Award

Awards and employee recognition programs are an effective way of obtaining higher levels of employee morale and commitment as suggested by contemporary human resource literature. Our example is the ASBA Edwin Parr Teacher Award.

We know every school board has successful first year teachers. These individuals can acquire an additional level of local recognition by being nominated for the ASBA Edwin Parr Teacher Award. Hopefully, your school board will choose to participate in the process leading to the selection of the 2010 ASBA Edwin Parr Teacher Award winners.

In preparing the nomination of your board's most outstanding novice teacher, please note:

1. School board nominations are to be submitted to the chair of the ASBA zone in which your jurisdiction is located by **April 1, 2010**.
2. Your nominee must complete the Nominee Consent portion of the Nomination Form.
3. Each ASBA zone will select one nominee as the zone winner of the award, with the exception of Zone 2/3. This zone will select two winners because of the amalgamation of zones 2 and 3.
4. Please submit one (1) complete copy of the nomination information to your Zone Chair and retain one (1) complete copy of the nomination information at the nominating board office for a period of one (1) year. **Please do not submit original documents to the ASBA office, as we will not be returning any portions of the submissions.**
5. The **Zone Chair** is to submit one copy of the nomination package and a recent **original head and shoulders photograph of the zone winner** to the ASBA offices two weeks prior to the local zone Edwin Parr Teacher Award presentation to ensure timely preparation of this award.
6. The Edwin Parr Teacher Awards will be presented at the ASBA Fall General Meeting.
7. The ASBA Zone Chairs are:

<p>Zone 1, Mr. Ralph Wohlgemuth Grande Prairie RCSSD No. 28 9902 - 101 Street Grande Prairie AB T8V 2P4 780.539.2158R 780.539.3000B 780.532.3430F Email: ralph.wohlgemuth@amec.com</p>	<p>Zone 5, Mr. Jay Lyons Foothills School Division No. 38 120 – 5 Avenue West, Box 5700 High River AB T1V 1M7 403.256.9224R 403.652.3001B 403.651.7701F Email: lyonsjc@telus.net</p>
<p>Zone 2/3, Mrs. Lisa Brower Elk Island Public Schools 683 Wye Road Sherwood Park AB T8B 1N2 780.449.3936R 780.908.9305C 780.417.8107B Email: lisa.brower@ei.educ.ab.ca</p>	<p>Zone 6, Mrs. Colleen Deitz Palliser RD No. 26 101, 3305 – 18 Avenue N Lethbridge AB T1H 5S1 403.599.2306R 403.328.4111B 403.327.9426F Email: colleen.deitz@pallisersd.ab.ca</p>
<p>Zone 4, Mrs. Dianne Macaulay Red Deer Public Schools 4747 - 53 Street Red Deer AB T4N 2E6 403.346.0472R 403.342.3710B 403.347.8190F Email: dmacaulay@rdpsd.ab.ca</p>	

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Background

Edwin Parr homesteaded in the Meanook area near Athabasca in 1920. Prior to 1925 he began his long career in educational affairs as a member of the board with the George Lake School District. He served as chair of the board with the Athabasca School Division and was on the council of the County of Athabasca from its formation in 1959 until his death in January 1963. Edwin Parr was president of the Alberta School Trustees' Association from 1956 to 1962. Ed Parr, as he was known to all, instituted an "Annual Teacher Award" in his school system. Each year a member of the teaching staff was chosen to receive a gold watch and an appropriate certificate for long and meritorious service.

In searching for a way in which his memory might be perpetuated and to honor the profession he so dearly respected, the Alberta School Trustees' Association established the Edwin Parr Teacher Award in 1964.

Criteria

- Any first year K-12 teacher is eligible for nomination.
- A minimum of 100 full-time equivalent days of teaching service within the current school year is required (ie) **September 2009 to June 2010**.
- A teacher may have a maximum of 120 full-time equivalent days of teaching service prior to signing a contract.
- A teacher must hold an Interim Professional Certificate or other valid Alberta teaching authority.
- Deadline for nominations is **April 1, 2010**.
- First year teaching experience must be completed in Alberta from a school jurisdiction that is a member of the ASBA.

Procedural Guidelines

Each school board is restricted to nominating one candidate. Supporting evidence, duly signed by the appropriate school board official(s), must accompany each nomination.

Awards Presentation

An appropriate gift will be presented to the six Edwin Parr Teacher Award winners at a zone function in their honor prior to the ASBA Fall General Meeting.

A gold watch and a framed certificate bearing the Association's logo will be presented by the President of the Alberta School Boards Association to the six Edwin Parr Teacher Award winners at the ASBA Fall General Meeting.

Selection Criteria

(a)	School board evaluation	40 Points
(b)	Student teaching evaluation	10 Points
(c)	Scholastic history	10 Points
(d)	Interview with zone selection committee	40 Points

Only the above noted criteria will be used in determining the winner. Please submit all documentation in English.

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Procedures Regarding the Award

1. Initial identification and selection of each candidate will be made by the school board.
2. Upon school board approval of the nomination, the school superintendent or his/her authorized representative, will submit one complete copy of the nomination package of the district winner to the appropriate ASBA Zone Chair by **April 1, 2010** and retain one complete copy of the nomination package at the board office for one year.
3. All information accompanying the nomination will be considered privileged and will be treated in strict confidence.
4. The Association will pay expenses for zone winner attendance at the presentation ceremonies during the ASBA Fall General Meeting.
5. The evaluation accorded the nominee by his/her school board shall, at minimum, provide an assessment of the nominee's:
 - A. Knowledge of student learning styles;
 - B. Skill in utilizing a variety of instructional methodologies;
 - C. Skill in utilizing a variety of student evaluation methodologies;
 - D. Skill in diagnosing the entry knowledge and/or skill of students for a given set of instructional objectives;
 - E. Skill in assisting students to develop a positive self-concept;
 - F. Involvement in professional development;
 - G. Involvement in extra-curricular and community activities.
 - H. Interpersonal skills with students.
6. A recent head and shoulders photograph of the Edwin Parr Award winner must accompany the nomination package that is submitted to the ASBA offices two weeks prior to the local zone Edwin Parr Teacher Award presentation.

Alberta School Boards Association 2010 Edwin Parr Teacher Award

Nomination Form

The _____ in Zone _____
Jurisdiction

wishes to nominate the following teacher for the Alberta School Boards Association 2010 Edwin Parr Teacher Award.

Name _____ School Name _____

Box Number/Street Address _____ Box Number/Street Address _____

Town/City/Province/Postal Code _____ Town/City/Province/Postal Code _____

Home Telephone _____ School Telephone _____

Home Email Address _____ School Email Address _____

Present Teaching Assignment:

Post Secondary Education:

Name (please print)

Signature

Position

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Please submit:

- (a) evaluation of the teacher completed by school board personnel;
- (b) student teaching evaluation;
- (c) scholastic history (**no originals please**).

Please note * all evaluations must be completed.

Nominee consent:

I, _____ consent to my nomination for the
Print Name

ASBA Edwin Parr Teacher Award and authorize the release of any or all information pertaining to my employment for the purpose of this nomination. This includes the use of my photograph to assist the ASBA in developing media releases and/or award materials.

Signature

Please forward this nomination and above-noted documentation (1 copy) of the winner to the chair of the ASBA zone in which your jurisdiction is located by **April 1, 2010**.

Note: Please retain one (1) complete copy of the nomination package at the board office for a period of one (1) year.

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Attention: All Edwin Parr Teacher Award Nominees

About the Alberta School Boards Association

Established in 1907, the Alberta School Boards Association (formerly the Alberta School Trustees' Association), celebrated its 100th year of service to the province's 62 school boards in 2007. Membership in the ASBA is voluntary – every francophone, public and separate school board in the province is a member of the ASBA. As well as serving school boards in Alberta, membership has been extended to the publicly supported school systems in the cities of Yellowknife and Lloydminster.

What does the ASBA do?

The ASBA offers school boards

- the powerful advocacy opportunities that present themselves when school boards unite to lobby on behalf of the province's students and the communities they serve
- the services of a team of lawyers, negotiators and consultants, well versed in the culture of school boards, who are available to help with unique local challenges
- exclusive access to a suite of insurance, employee benefit and pension plans designed especially for school boards and their employees
- opportunities to network and learn at two annual meetings, regular Zone (regional) meetings and provincial issues forums
- timely information about emerging trends in education

Who was Edwin Parr?

Those who knew Edwin Parr describe him as a person intensely concerned with the education of children. So great was his interest that he sacrificed much of his own time to ensure the children in his area received an education equal to or better than that available to urban students. During the time he was a member of the Athabasca School Board, the district began to centralize. The students from one-room rural schools were predictably uncomfortable in the larger town schools. Many came from poor homes and crossed the Athabasca River on the ferry in the summer and ice in winter.

Edwin Parr, who participated in selecting new teachers, stressed to the applicants that they must go beyond the duties normally expected of teachers. He was adamant that they make the students feel at home so that they would finish high school and have the opportunity to continue their education. He was especially interested in the performance of first-year teachers and often visited the schools after hours to talk to the principals about the new teachers. With Edwin Parr, children came first and he expected every teacher to feel the same. He wanted teachers to be a positive influence in the community. They were encouraged to visit the children's homes and attend Home and School Association meetings.

Edwin Parr's interest in first-year teachers led to his school division instituting an "Annual Teacher Award." He encouraged the Alberta School Trustees' Association to consider a similar award at the provincial level but his dream was not realized in his time. In searching for a way to perpetuate the memory of a man who served as the Alberta School Trustees' Association's president from 1956 to 1962 and to honour the profession he so deeply respected, the Association established the Edwin Parr Teacher Award. The award is presented each year to a novice teacher who demonstrates initial teaching proficiency.

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A. School Board Evaluation

1. Each nominating school/school district is expected to provide a written assessment of the nominee.
2. The written assessment, at minimum, must address all of the following dimensions of successful teaching practice. Please provide a translation for reports written in French.

<u>Dimension</u>	<u>Maximum Points Awarded</u>
(A) Knowledge of student learning styles	5 points
(B) Skill in utilizing a variety of instructional methodologies	5 points
(C) Skill in utilizing a variety of student evaluation methodologies	5 points
(D) Skill in diagnosing the entry knowledge and/or skill of students for a given set of instructional objectives	5 points
(E) Skill in assisting students to develop a positive self-concept	5 points
(F) Involvement in professional development,	5 points
(G) Involvement in extra-curricular and community activities	5 points
(H) Interpersonal skills with students	5 points

Maximum possible	40 points

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B. Student Teaching Evaluation

1. A maximum of 10 points can be awarded.
2. The final (culminating, etc.) Student Teaching Report should be used.

<u>University Grade</u>	<u>Points</u>
ALL grades awarded are at the maximum possible	10
MOST grades awarded are at the maximum possible, with very few lower	8
ALL grades awarded are at the very good level with very few lower	6
Grades awarded are primarily the satisfactory (or equivalent terminology) level	4

NOTE: Zone committees should examine the grading system used by the nominee's university and adapt it to the above-noted where necessary.

C. Scholastic History

1. A maximum of 10 points can be awarded.
2. Examine the nominee's final average (standing) for academic preparation. The average is obtained by the addition of all course marks divided by the number of courses. Use the nearest number on the grid to calculate the points awarded. Please be sure to include transcripts of transfer colleges if applicable.

9 Point	Alpha	4 Point	Points Awarded
9.0	A+	4.0	10
8.7	A	3.9	9
8.0	A-	3.7	8
7.3	B+	3.3	7
6.5	B	3.0	6
6.0	B-	2.7	5
5.5	C+	2.3	4
5.1	C	2.0	3
4.7	C-	1.7	2
3.8	D+	1.3	1

**Canadian Grade Comparison Guide, University of Alberta, Office of the Registrar - November 30, 1999*

Note: University of Calgary Alpha "A" is 4.0

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Selection Notification Form

ASBA Zone _____, on behalf of _____
Jurisdiction

wishes to advise the ASBA of its selection of the following teacher for the Alberta School Boards Association 2010 Edwin Parr Teacher Award.

NAME: _____

ADDRESS: _____
Box Number/Street Address

Town/City/Province/Postal Code

Signed: _____
Zone Chair

Dated: _____

Please submit:

- (1) school board nomination form;
- (2) nominee consent form;
- (3) evaluation of teacher by school board personnel;
- (4) university reports, including student teaching evaluations;
- (5) comments of the zone committee; and
- (6) a recent original photograph of winner.

Please forward this notification and above-noted documentation to:

Corporate Services
Alberta School Boards Association
1200, 9925 - 109 Street
Edmonton AB T5K 2J8
Tel: 780.482.7311 Fax: 780.482.5659

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Procedures Regarding the Award

In order for zone selection committees to better focus their assessment of your nominee, the performance evaluation accorded the nominee must be set forth as follows:

A. Knowledge of student learning styles.

B. Skill in utilizing a variety of instructional methodologies.

C. Skill in utilizing a variety of student evaluation methodologies.

D. Skill in diagnosing the entry knowledge and/or skill of students for a given set of instructional objectives.

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E. Skill in assisting students to develop a positive self-concept.

F. Involvement in professional development.

G. Involvement in extra-curricular, and community activities.

H. Interpersonal skills with students.

Note: While you may submit, as supporting materials, copies of the evaluation reports issued to the nominee, it is very important that the forms enclosed be completed and submitted as part of the nomination process. **Please do not submit electronic productions of the teacher's work.**

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Candidate Name	Jurisdiction	A. School Board Evaluation 40 Points	B. Student Teaching Evaluation 10 Points	C. Scholastic History 10 Points	D. Zone Selection Committee 40 Points	Total
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						

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Interview Evaluation Form

Name _____

Jurisdiction _____

A. Personal Characteristics

Rating Scale - Poor to Excellent	1	2	3	4
Personal Appearance Well-groomed, appropriate attire				
Confidence Poised, composed, positive				
Maturity Perceptive, insightful, discerning, possesses understanding of self and others				
Communication Articulate, concise, convincing, uses effective pronunciation, enunciation, modulation, appropriate language, facial expressions and gestures, establishes eye contact				
Interpersonal Interaction Tactful, courteous, attentive, friendly, interested, sincere, empathetic, establishes rapport, co-operative, approachable				

B. Professional Attributes

Rating Scale - Poor to Excellent	1	2	3	4
Organization Methodical, systematic, logical, analytical, goal-oriented, adheres to objectives				
Initiative Resourceful, responsible, imaginative, innovative, inventive, enthusiastic, energetic, creative, decisive.				
Career Orientation Consultative, questioning, studious, exhibits interest in professional growth				
Self-Evaluation and Growth Evaluates long-range and daily plans, reflective, develops own teaching philosophy and style, growing in professional awareness				
Awareness of Educational Environment Knowledgeable about current reality, trends and changes				