

## **District Principal, Indigenous Learning**

### **About the Opportunity**

As a strong, inclusive leader and steward for public education, the District Principal is a vital member of the District Learning Team (DLT) and will work closely with the Indigenous Education Council (IEC). The successful candidate will champion justice, equity, diversity, and inclusion for all Indigenous learners. The District Principal shall work collaboratively with DLS and IEC to lead Indigenous learning district wide. They will strengthen organizational leadership, increase system capacity, and prioritize the implementation of key strategies to meet the Board's strategic goals. In addition, the District Principal will support and provide expertise in the areas of Indigenous learning, Truth and Reconciliation and the building of a culture of collaboration to improve student engagement, wellness, and success for Indigenous learners.

### **The key responsibilities of District Principal include:**

- Supporting the learning agenda with principals and vice-principals, teachers and support staff
- Helping lead the NLPS Strategic Plan and enhancing student learning through evidenced-based practices
- Collaborating to support growth in the area of Indigenous Learning
- Overseeing evidence-based practice informing school plans, systems, and structures
- Committing to ethical decision making, life-long learning, and professionalism
- Responsible for Ministry accountability reports and audit compliance
- Overseeing District Indigenous staff
- Overseeing the targeted Indigenous budget

### **Focused Responsibilities include:**

- Enacting a vision to build success for Indigenous students
- Ongoing collaboration with the Indigenous Education Council (IEC)
- Partnering with First Nations communities to develop and manage Local Education Agreements
- Support the Director of Indigenous Learning in leading transformation through understanding the inter-generational impacts of colonization, in relationship with Indigenous students, families, and communities

### **Education and Experience**

The successful candidate will bring:



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- A Masters' degree in Curriculum, Leadership or Indigenous Studies (preferred), other relevant educational fields will be considered.
- A valid BC teaching certificate.
- A minimum of three years successful experience in formal school or district-based leadership
- Proven leadership in current and innovative educational practices
- Knowledge of and practical expertise in trauma informed practice, strengths-based approaches, cultural responsiveness with humility, multi-tiered supportive planning
- A demonstrated commitment to 'uy'sqwalawun.
- A demonstrated commitment to Truth and Reconciliation

### **Key Leadership Competencies**

- Resilience • Systems Thinking
- Passion for Education • Empathy
- Growth Mindset • Innovation
- Collaboration • Managerial Courage

**This position offers a competitive salary and benefits package. The salary range for this position is \$157,289 - \$165,947 per annum. Initial placement within the range is based on education and experience.**

Nanaimo Ladysmith Public Schools is committed to creating an inclusive and equitable learning community where every individual thrives, guided by the values of justice, equity, diversity, inclusion (JEDI), and the Syeyutsus Reconciliation Framework. Our 2024–2028 Strategic Plan centers on three foundational goals: Student Success, Student & Employee Wellness, and Truth & Reconciliation.

### **How to Apply**

Please submit your application on Make a Future at <https://buff.ly/3Sa07ZX> by clicking the Apply button next to the job details. This posting will close Sunday, June 14, 2026 at 4:00 PM.

Applications should include a cover letter, a detailed personal résumé, a brief statement of philosophy and any other relevant supporting documentation.