

2016 FALL GENERAL MEETING

Disposition of Motions

Motion No.	Motion Title	Page	Carried (✓)	Defeated (✓)	Other: Amended, Postponed Referred, Withdrawn, etc.
PROPOSED POLICY POSITIONS					
1P/FGM16	Truth and Reconciliation Commission of Canada	19	✓		% Boards 98 % Students 99.62
2P/FGM16	Funding for Arts programs	20	✓		% Boards 86 % Students 86.23
3A/FGM16	School board access to ASEBP	23		✓	% Boards 22 % Students 43.95
4P/FGM16	Learning and Technology Policy Framework	26	✓		Substitute % Boards 84 % Students 77.65
5P/FGM16	Computer coding in K–12 curriculum	29	✓		Amended % Boards 87 % Students 85.43
6P/FGM16	Sustainable development	31	✓		Amended % Boards 81 % Students 87.47
PROPOSED EMERGENT ISSUES					
7EM/FGM16	Mental health and emotional wellbeing education curriculum	A7	✓		% Boards 90 % Students 89.91
8EM/FGM16	Child sexual abuse prevention strategy and curriculum	A9	✓		% Boards 98 % Students 98.99
9EM/FGM16	<i>Alberta Mental Health Review Committee</i> report recommendations	A11	✓		Amended % Boards 100 % Students 100
PROPOSED EXTRAORDINARY ISSUE					
10EX/FGM16	Kindergarten program alignment with provincial funding framework	A15		✓	% Boards 26 % Students 17.7
11EX/FGM16	Harmful Effects of Pornography	Hand out	✓		% Boards 85 % Students 87

2016 ASBA Fall General Meeting Final Wording of Approved Policy Positions



Policy Positions

1P/FGM16 Truth and Reconciliation Commission of Canada

That the federal government and relevant provincial and territorial governments should provide the necessary supports, including funding, to enable school boards to integrate recommendations specific to education contained in the *Truth and Reconciliation Commission of Canada: Call to Action* report.

2P/FGM16 Funding for Arts Programs

That adequate funding should be provided to support Arts programming in schools.

4P/FGM16 Learning and Technology Policy Framework

That the current internet funding provided to school boards be increased to allow access to more bandwidth and the infrastructure needed to fulfill the goals of the Learning and Technology Policy Framework.

5P/FGM16 Computer Coding in K-12 Curriculum

That computer coding and computational thinking skills should be integrated into the Alberta K-12 curriculum.

6P/FGM16 Sustainable Development

That the Alberta School Boards Association supports sustainable development and believes subsidies and supports for renewable energy options must be provided. Additionally, all Alberta students must be provided access to an environmental education.

Emergent Issues

7EM/FGM16 Mental Health and Emotional Wellbeing Education Curriculum

That a progressive curriculum on Mental Health and Emotional Wellbeing for Kindergarten to Grade 12 students that builds capacity over the course of a student's education should be introduced.

8EM/FGM16 Child Sexual Abuse Prevention Strategy and Curriculum

That a Pre-Kindergarten to Grade 12 age-appropriate sexual abuse prevention curriculum should be designed and implemented with the goal of empowering children/youth and educators to identify and report sexual abuse. This should include the development of teacher resources.

9EM/FGM16 Alberta Mental Health Review Committee Report and Recommendations

That the provincial government must implement the recommendations in the "Report of the Alberta Mental Health Committee 2015". Specifically, resources for teachers, timely screening for students, and, more importantly, comprehensive

interventions with trained professionals must be available to all school aged children in Alberta who may require such services and be funded by the Ministry of Health and/or other ministries providing services to children.

Extraordinary Issues

11EX/FGM16 Harmful Effects of Pornography

That education on the harmful effects of pornography be integrated appropriately throughout the Alberta curriculum.

DISPO-FGM16