



Envisioning *our* FUTURE

Foundational Statements Review

SGM 2016

Compilation of Input

DISCOVER

DREAM

DESIGN

DELIVER

Foundational Statements Review – SGM 2016 Generative Discussion

The following table contains verbatim responses provided by each table during the plenary generative session held Tuesday, June 7, 2016. Each row contains one table's input.

What is ASBA's positive core?	What opportunities will this process create for ASBA?	How can we move this process forward?
<ul style="list-style-type: none"> • They are the voice of all boards • They unify Alberta students by being the voice of all • Allows for positive dialogue between public, separate and francophone systems • They have the ear of the GOA (Advocacy) • Access to services at a discounted rate for school boards 	<ul style="list-style-type: none"> • Rebuild a damaged reputation • Create renewed ownership • Reaffirm our similarities • Reaffirm our purpose • Can focus on student education rather than teacher negotiations • Rebuild trust in the membership 	<ul style="list-style-type: none"> • Look toward collaboration, not separation (stop putting on our whiney-pants) • The focus needs to be on all Alberta students • Continue collaborating with school boards • Remember that there is strength in unity
<ul style="list-style-type: none"> • Only association in the province that represents all school boards • Orientation for trustees, services for boards • Data gathering. Repository of central information for all boards • Central bargaining for funder (TEBA only deals with/central contract) • ASEBP, ASBIE, SiPP 	<ul style="list-style-type: none"> • Umbrella organization • We may not all agree on all issues but need to be one voice. • Support to small boards for services • What could we offer to metro boards? • ASBA still a competing interest, how can we make all boards get behind the association? • Create conversation opportunities for different boards so that they can better understand one another 	<ul style="list-style-type: none"> • ASBA dealing w/Province on local bargaining • Accurately represent all member boards – adjust fee schedule? • Need more collaboration & mediation, discuss before general meeting, before voting on policy • Examine the structure of the ASBA organization and its operations. • Examine structure of Board of Directors so entire membership understands. • Make transparent • Need more research and information on policy positions
<ul style="list-style-type: none"> • Advocate for public education • Promotes strong relationships with Education Minister • Membership drives decisions • Effective structure – zones→boards • Executive & staff is available and willing to assist • Valuable services such as PD, legal advice and contract negotiations 	<ul style="list-style-type: none"> • Hearing the voice of all current membership • Increase effectiveness • Will either affirm current policy and decisions or set a new direction • May find a missing advocacy piece • Possibly have people wanting to be more engaged and interested in bring voice publicly to the table 	<ul style="list-style-type: none"> • Support executive, staff and elected board • Focus on moving forward together not divided • Focusing on all students not just own division • More focus on all boards knowing issues facing urban and rural boards. Understanding increases ability to make better overreaching decisions and policy • Outline what benefits or value this organization has for everyone • The double double majority weighting will never allow an issue that doesn't affect urban boards to move forward. Creates division within the organization

What is ASBA's positive core?	What opportunities will this process create for ASBA?	How can we move this process forward?
<ul style="list-style-type: none"> • Trustees working together, for common goals • Working with Alberta Ed • Working together for the good of students • Engage membership 	<ul style="list-style-type: none"> • Opportunities to share information with other trustees • Core value, keep students first 	<ul style="list-style-type: none"> • Be informed more information gathering sessions • More information from Alberta Ed open conversations
<ul style="list-style-type: none"> • Zone meetings • Opportunity to network • PD for trustees/admin • Advocacy *on behalf of trustees to province, ATA Education • Students – here to make things better for them - Future and present time • Professional development at ASBA needs to be at the same level as PSBAA... • Provincial matters that affect all boards (mental health, bargaining inclusion) • Solidarity of voice understanding all children in this province need this association 	<ul style="list-style-type: none"> • Continue to strengthen trustee “trust” within the system • Shaping future for students • Capture the potential for change where change is needed • Continue to strengthen what is already working • More generational – discuss how gov’t programs like carbon levy help us long term – not just the money issue (programs in schools) • Better synergy with government leaders • Talk about positive more than always the negatives 	<ul style="list-style-type: none"> • Create a mindset of forward thinking (outside the box) • Five year outlook • Engaging the student voice • They are able to tell us what they need (now) • How do we get to be our own people without making the masses angry? • Distractors do challenge us but at what point is it time to move on • Practical idea set of time for these generative discussions -no other business until these discussions first
<ul style="list-style-type: none"> • Brings 65 boards together common interest in public education student focus – all students common united voice common understanding 	<ul style="list-style-type: none"> • Move from internal politics to outward politics – influence • Strengthen relationship with Minister • How do we become more relevant (e.g. Does the Minister listen to us or ASCA or other and if so why?) • Is the structure still the right structure? 	<ul style="list-style-type: none"> • Remove the personal and focus systemically • Change what we are spending tin on and talking about • We need to speak up • Need to listen • Collaboration & purpose = engagement • Increase engagement • Engage in big conversations that align with GOA/AB Ed business plan-priorities • Focus on 3 areas during business – bylaw amendment, student focus, instruction learning focus, feedback to you regarding business plan • Conversations are about listening not taking turns talking

What is ASBA's positive core?	What opportunities will this process create for ASBA?	How can we move this process forward?
<ul style="list-style-type: none"> • Focus on students • Collaboration • Forward thinking • Opportunity for all boards to have a say • Supporting each other, supporting boards • Strong provincial voice for public education 	<ul style="list-style-type: none"> • Opportunity for ASBA to become more nimble • Allows us to focus on our strengths and weaknesses • Update/refresh/re-energize the association • Each election cycle – new trustees are elected – opportunity to tap that new energy. (share knowledge and new insight) • Will help trustees/board who feel not heard, marginalized • In AB 80% population in urban, 20% in rural – how does ASBA support all boards • Create a system (phone fan out?) with zone chairs and metro so the Pres/Board of Directors could be quicker to respond to issues 	<ul style="list-style-type: none"> • Looking at differentiated support for metro, “rurban” and rural boards • More opportunities for trustees/boards to network/table talk about issues • Use zones as well as issue forums caucus meetings afternoon prior to GMs • ASBA needs to be the leading edge on initiatives • Differentiated service for different boards • Change the mindset of board and trustees • Need to increase trust in the Pres/VP and Board of Directors • Need to mix up trustees during table talk to create opportunities to speak to trustees from other sized boards. Help us to understand each other more • Need to give provincial voice to our ASBA leaders • How do we have the conversations and build trust in the trustees/boards who do not come to these conversations (who don't show up)
<ul style="list-style-type: none"> • Workshops • PD Sessions • Provincial voice for all – at same time, each board keeps its autonomy and voice at the provincial level • A place to pool our resources • Our individual (board) vision aligns with ASBA's to advance our students' education (common goal) • Networking; sharing best practices • Brings all boards together; an umbrella association which brings together ACSTA, PSBAA and FSCFA 	<ul style="list-style-type: none"> • Ownership of the vision/mission/values • Bring togetherness • It will bring out the dissatisfaction of some and hopefully be able to understand why they are so unhappy with the association • Realign our common goals • This will help bring the vision of “Inspiring Education” into the statements of our association • A way to bring people together and a much stronger membership as we will have created the new association statements • It will help to be respectful of others' opinions 	<ul style="list-style-type: none"> • Need leadership from board of directors • Conversations at zone meetings and at board level • Template to facilitate these conversation (some will have 30 minutes, other a few hours!!) • To happen in September/October, previous to FGM

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<ul style="list-style-type: none"> • Amount of membership – spread throughout the province • Adequately represent a wide variety of interests • Diversity – core & challenge • Don't always embrace this diversity • Formalized process/structure – professionalism • Students at the core • Opportunity to learn/understand from diversity • Resource – based organization 	<ul style="list-style-type: none"> • Timely →engagement needed now • Can help some boards find value • Clarity – (what can ASBA do for us as boards) • Opportunity to be collaborative engage with trustees, build relationships • Opportunity for members to feel empowered/ownership • Re-establish respect between boards & with the ASBA 	<ul style="list-style-type: none"> • Bring people together – small groups, café conversations, breakout at FGM • Can't be just the board of Directors • If you want a new process, it should be new faces that guide it – committee/task force • Outside facilitators provides objectivity & credibility /focus • If you want it to be successful must include the resisters • Must address reality (what ASBA is) and what we aspire to be → close the gap
<ul style="list-style-type: none"> • Services to boards • Advocacy • Leadership • Global connections • Education issues • Legislative issues 	<ul style="list-style-type: none"> • Development of desire culture • Determination of fundamental direction • Opportunity to hear repeatedly and directly for the membership • Desired protocols with government and partners 	<ul style="list-style-type: none"> • Generative dialogue
<ul style="list-style-type: none"> • Empowering equitable autonomy for locally elected school boards • Partnerships and collaboration • Leading voice for publicly funded education • Innovation • Resources. Leading provider of continuing learning for professional development of trustees • Collaboration/information from government and ASBA (ASBA should engage more) become driving force of education 	<ul style="list-style-type: none"> • Develop a strategic Vision/plan • Forward thinking • Ahead of trends • Leading the direction as opposed to reactive • More collaboration between constituents and local school boards and to government prior to decision making 	<ul style="list-style-type: none"> • Less provincial government dictation/interference in local decision making • Re-establish public voice
<ul style="list-style-type: none"> • They make sure that all boards are included in these discussions • ASBA is an association of boards and must reflect the beliefs / standards / wishes / desires / direction and needs of the boards as a collective 	<ul style="list-style-type: none"> • Time for change & renewal • Shared understanding and commitment • Reflect current realities • Create opportunities for lively dialogue – which will need to be respectful and considerate 	<ul style="list-style-type: none"> • Blend rural & urban needs – keep both in mind! • Remember who we serve – students and their needs

What is ASBA's positive core?	What opportunities will this process create for ASBA?	How can we move this process forward?
<ul style="list-style-type: none"> • That it includes all school boards in AB • Potential for unified voice • Good advocacy opportunities • Trustee networking • Trustee development • Services offered to school boards • Research and information on education issues and analysis of education issues • Representative voice on behalf of boards, particularly with the government 	<ul style="list-style-type: none"> • Re-evaluate priorities • Remind and refocus the membership about the core purpose of ASBA • Engagement opportunity, always positive • Staying current is a reflection on the association • Celebrating education 	<ul style="list-style-type: none"> • Diversity in engagement opportunities – multiple platforms/methods, multiple dates • Clearly outlined process with timelines • Careful definition of what is “mission” “Vision” etc. • Define how decisions will be made on final wording • Trustee voices? Or Board voice? • Unveiling? Branding initiatives?
<ul style="list-style-type: none"> • St. Albert Public Schools: Our board wants ASBA to help us strengthen our own voice, we don't look to ASBA to be our voice • The ASBA policy position process creates a collective voice • Expert resources to boards in such areas as legal/labour relations • Advocacy on behalf of all Alberta students (includes all boards Public, Catholic, Francophone) • Government considers ASBA a credible and useful source of educational information • ASBA provides a parallel structure to the ATA & teachers at the provincial levels • Zone structure is democratic because it rolls up decision making & provides networking opportunities & strong PD • ASBA's ability to put together taskforces/committees to serve all boards • SGM/FGM too conflict-oriented at the beginning of each meeting 	<ul style="list-style-type: none"> • Renewed buy-in by members • A reminder of the strengths/resources ASBA provides & an opportunity to reflect on how bad it would be without ASBA • This appreciative inquiry method will strengthen our voices and create stronger advocacy going forward • An opportunity to create some consistency of process at the zone level 	<ul style="list-style-type: none"> • ASBA should survey all boards at the Dream/Design stage • Have conversations at the zone levels & the Board of Directors level for all stages
<ul style="list-style-type: none"> • Services (legal) having a professional when we need it • Strength in numbers • Having a voice at the provincial level • The diversity in the large group 	<ul style="list-style-type: none"> • Getting with the times (update) • Taking opportunity to listen to each other • A re-evaluation of what you're here for (re-affirm your existence) 	<ul style="list-style-type: none"> • By doing what we're doing right now (a review) • Evaluate what all the input is (collaboration with others)

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<ul style="list-style-type: none"> • Universal, inclusive credible • Strength in numbers, united • Flexible • Skillful • Excellent professional development • Listening • Influential • Strive to meet the members' needs • Excellent service provided e.g. legal, communications • Assisting and understanding governance • Be relevant to today 	<ul style="list-style-type: none"> • New ideas, new direction • Provide positive path forward • Collaboration • Engagement • Boards have a purpose • Better working relationships • Stronger association • Clear and definitive role for boards in Alberta • Understand each board's needs better • Better trust between members 	<ul style="list-style-type: none"> • Active participants • Provide facilitated collaborative sessions • Involving all stakeholders e.g. ASCA, ASBOA, CASS • Messaging branding
<ul style="list-style-type: none"> • Broad membership – strength in numbers • Focus on collaboration.... Once voice • Policy focus... advocating for key priorities • ASBA's "purpose" (i.e. Public education) is as good as it gets!! • Shared risk and savings.... Insurance, opportunities for bulk purchases, etc. ex. ASEBP, SIPP, ASBIE, utility consortia, etc. • Shared (risk) Advocacy... the 19 boards that recently stood together re: the budget release 	<ul style="list-style-type: none"> • Opportunity to improve the "fit" of the association – ensure organization stays relevant • Opportunity to improve processes... i.e. become faster & more responsive. • Opportunity to trust • Opportunity to develop more focus & clarity re: purpose and roles. Ex. Is ASBA a separate organization of a big "school board"? • Improve currency...are the more "traditional" boards that are hands on with operations still relevant today? • Opportunity to establish a smaller number of key priorities! • Opportunity to review/influence the overall role of public education within our larger society. Ex. Schools expected to take on more and more (ex. Health) outside our mandate 	<ul style="list-style-type: none"> • Reflection → individuals boards need to really be clear about their purpose/beliefs • Review of governance structures & process reviews role of Directors at zone level • Facilitated meetings using trained professionals • Holding boards accountable for their behavior i.e. Championing personal agendas under the guise of "Association" business • ASBA seek out new partners to help advance • The tighter (focused) the priorities of the ASBA the more likely you are to bring the membership together • Any value in diversifying the people working on? Brining people in from the outlying zones etc.? → people support (own) what they help create
<ul style="list-style-type: none"> • Board of Directors comes from the body of the elected trustees • Speak for all students in AB • Opportunity to get together to share common concerns with board all over AB 	<ul style="list-style-type: none"> • To identify and share Provincial issues • Challenges each board faces - some may be common • Healthy completion 	<ul style="list-style-type: none"> • Positive attitude – celebration • Better collaboration • Empathy/trust • Building relationships • Remove the structural competition for students and dollars

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<ul style="list-style-type: none"> • Trustee and board development on an advice role • Legislated to be the representative of Public School Boards • All boards do attend although an obligation (should be a passion not an obligation) • Provide support and services 	<ul style="list-style-type: none"> • The ability to awaken to see the realities of our time • An opportunity to create an organization to lead school boards to provincially strengthen our position • Has to be genuine or it will do more damage than good • Evolve with change • Ongoing evolution with keeping up with current reality 	<ul style="list-style-type: none"> • Need to be a heavy hitter provincially as the landscape has changed and we need to change • Create change • Don not accept the status quo • Need to have hard conversations • Clear commitment, be transparent, responsive, quick response time • Stuck in the old processes, move into the 21st century
<ul style="list-style-type: none"> • Unified voice • Advocacy • Government connections • Support services for boards • Diversity of its members • Trustee professional development • Networking • Member driven • Provides leadership • Provides resources ex. Slideshow for grade 6 • Student centered 	<ul style="list-style-type: none"> • Address the new political & educational environment • Opportunity to collaborate & share ideas • Opportunity to refocus & create a new way to look at things • Stay current with the times • New logo (thinking of positive effect of Peel Schools logo) • Create greater unity 	<ul style="list-style-type: none"> • Have discussions at board mtgs. Bring ideas forward to discuss at zones and continue the discussions at directors level • Develop a “brand” • Have the right people guiding us who have their finger on the pulse of the process & goals • And where society is today
<ul style="list-style-type: none"> • Lobbying • Is the recognized trustee/board association – the “go to” org. • Valuable fee services for boards • Sounding board for all divisions – enables group messaging • Conduit for messaging from government (through boards to public) • Good PD for Trustees/Admin • Good election time workshops • Ability to bring people to table – i.e. taskforces, advisory boards • Represents the electorate • Provides forum where elected can come together relative to education 	<ul style="list-style-type: none"> • Direction • One mind • Strong advocacy • Collaborative, focused vision & work • Timely actions/response 	<ul style="list-style-type: none"> • Open & honest conversations in respectful environments • Whole group day(s) devoted to this process • Put the elephant on the table – i.e. Separate vs public full membership vs PT membership, metro vs urban vs rural, membership in ASEBP • Find out why board who do not participate in ASEBP are contributing partners/members in ASBA what makes ASBA relevant to them?

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<ul style="list-style-type: none"> • People – membership • Present a unified voice • Act as a conduit to local populations interests & values • Allows all publicly funded school boards to talk out issues • Creates a tripartite system between elected boards, teachers and dept. of education so nobody monopolized education • Acts as a research body for boards • Services which small boards would have issues finding/affording • Professional development 	<ul style="list-style-type: none"> • New logo: standing strong for Alberta children • Creates an opportunity for more engagement and awareness • Raise the profile provincially • Act as a government watchdog • Get ahead of the education curve • Lead, not just follow what other are doing e.g. GOA AB Ed, etc. 	<ul style="list-style-type: none"> • Streamline current processes to allow quicker reactions to issues • Advocate with partners AAMC&C, AUMA • Encourage equity while allowing diversity
<ul style="list-style-type: none"> • Positive core same vision what is best for students: one vision, one voice (strength in numbers) • High quality resources 	<ul style="list-style-type: none"> • Need to resolve separation: metro vs rural vs separate vs public – we all have the same goal- students! • Shared vision common understanding • Better for students “good- better-best” • Break down “ kingdom building attitude” 	<ul style="list-style-type: none"> • Need more generative conversations (not silo) • Mix up boards collaboration - first day business second day, third day meeting eliminate “token Tuesdays” with break-out sessions instead please give us provincial issues etc. as an association as a whole
<ul style="list-style-type: none"> • Carrying for the students in our community and province • Membership/association of all school boards in the province • Lobbying/advocating for positive directions in education Direction that help our students function well in a future world • Hold provincial decision makers accountable 	<ul style="list-style-type: none"> • Unifying the association • Demonstrates to the government & public that we are one/unified body/association • Establish that ASBA IS one voice speaking for the school boards of AB. (this process will get us there) 	<ul style="list-style-type: none"> • Board of Directors should have the trust of the membership to act in moving the process forward • ASBA needs more opportunity to engage board membership in conversations and workshops in developing new directions a revised mission • More engagement/talk from more people • Some members have a need to dominate the conversation & agenda • Remember why we are here

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<ul style="list-style-type: none"> • 100% inclusiveness of public boards participate therefore a powerful provincial voice different perspectives/diversity francophone, public, catholic • Elected reps selected by communities to be a voice for public education • Recognized by law/(unlike other provincial associations) • Importance of public voice in public education • Strong governance/strong voice • Representation of our community priorities 	<ul style="list-style-type: none"> • Unity (mend fences) trust • Give each voice/board an opportunity to be heard • Articulate a vision/build common direction, focused on governance and advocacy • Opportunity to have the difficult conversations • Role clarification (governance vs operations) • Focus on clear governance & advocacy role • Build upon reputation f ASBA in eyes of government /public • Ability to communicate at a new strength as an organization 	<ul style="list-style-type: none"> • Zone focus groups/circulate ideas/feedback through boards/ other zones • Thought exchange software – leadership from board of directors (Helen/Mary) • Need a commitment from all boards • Buy in from everyone (not just zone participants)
<ul style="list-style-type: none"> • A place to solve problems • A place to get help to fix problems • A place where you can find out what's happening with everyone else & fix things – solutions • All students are represented in many different forms • Strength through common voice • Common link for discussion & differences are shared • Strength through diversity • Political org unifying all boards for a common voice for all students • Lobby/represent on behalf of students • Voice of school boards for entire province • A place to send a message 	<ul style="list-style-type: none"> • All of this is good for kids, what's best for students • Get back on track set aside individual differences • Bring us together and recognize differences • It will show what ASBA means to all of us • Identify where the rifts are • Find the common purpose in ASBA • There are underlying issues that need to be addressed • Allow for more sharing of conflicting points of view • Find the common purpose in ASBA • Strengthen ASBA 	<ul style="list-style-type: none"> • Connect inspiring education? AB Ed purpose to ASBA. • Engage minister better understanding of the role of ASBA • Communicate the benefit of board working together. Unity people> groups • We're doing it right now (promote & fun) • Change our perspective • We need to be part of moving forward • Build trust • We lead • Digitize this process/engage boards via VC? Technology (365) • More communication • Branding/purposeful branding • Less cumbersome processes • Don't get side-tracked from purpose • Find a common thing that they can do for all groups strong ads on value • Look at big issues deal with for all boards

What is ASBA's positive core?	What opportunities will this process create for ASBA?	How can we move this process forward?
<ul style="list-style-type: none"> ASBA is great we need to get even better! The people Belief in students & education by all members Help develop skills for trustees – professional learning Collaboration with all stakeholders Liaison between boards & government – critical role 	<ul style="list-style-type: none"> Moving forward as more cohesive organization Ability to address issues in a timely fashion One voice –effective efficient To ensure there is equity between all boards (metro, urban & rural) 	<ul style="list-style-type: none"> By utilizing zones & leveraging the wisdom of these groups By ensuring that the process continues Goals & priorities should come first not an emphasis on financial & budget Keeping a positive attitude Networking between zones – sharing best practices
<ul style="list-style-type: none"> Diversity – rural, urban, metro, catholic, public, francophone Inclusive – definition of different culture & “big tent” Common goals – success for students Expertise in education issues – staff, members, valued occupations, partnerships Issues & trends/kept current and relevant History of success & tradition, culture building Pride- noble purpose – mandate Recognized as the voice in education (legislated) 	<ul style="list-style-type: none"> Common understanding & ownership Rejuvenation, review, revitalize Start the conversation – what can we do even better What would it look like if the best happened Move from me to we (good to great!) What are the itches – lets scratch them Allow for generative discussion Build understanding Defining roles 	<ul style="list-style-type: none"> Open, transparent process, not in silos (i.e. board by board) Involving the zone more fully Having real conversation and sharing (inclusive) Coming to table with open mind & open to suggestion Have different seating (i.e. Group different) More communications as develops Collaboration with administration when building (both ASBA & superintendents) Begin with the end in mind Involve partners (ASBOA, CASS, ASCA etc.) Plan to celebrate as we move forward Temperature checks along the way
<ul style="list-style-type: none"> Collaboration Advocate for student learning Publicly funded education Grassroots organization Identify ourselves by what we have in common 		<ul style="list-style-type: none"> In the spirit of trust understanding each other It takes a village to raise/educate a child

What is ASBA's positive core?	What opportunities will this process create for ASBA?	How can we move this process forward?
<ul style="list-style-type: none"> • The collective desire to provide the best education possible for our students • ASBA provides excellent professional development • Keeping boards current with government information – and how it could (effect?) boards • Identify issues which should be brought to government attention – be it metro or rural • Helping all boards to work through the democratic process to find common ground • Provide lower cost services to school boards (most boards) 	<ul style="list-style-type: none"> • Culture is ever changing and our processes/missions/visions must reflect the current culture • Reflection on current board position on ASBA positions • Renewal of enthusiasm for ASBA practices • Respect for ASBA being open to change • Encouragement of more people to want to engage in leadership of the organization 	<ul style="list-style-type: none"> • Creates local conversation about how to best use ASBA services and how we can contribute to strengthening the ABA • Must find a way to create an understanding that metro and rural have individual needs that the other doesn't have. Somehow we must understand and find a way to satisfy the needs of both
<ul style="list-style-type: none"> • To advocate for public education publicly funded education • Represent all boards a voice for all • What is the best for students of this province • Boards exist to serve society • What divides us, ASBA conversely what is the unifying aspect/s that bring(s) us together strengthen us • Need to find a common voice • What is balance between board autonomy the core value → the greater good • What is the common bond that keeps school boards together • Opportunity to be representative of province • Voice of constituents 	<ul style="list-style-type: none"> • To reflect on what has transpired in the past number of years from government actions to ASBA's role • The opportunity to have more round table conversations • We need to focus on serving society we do not always have to go through government 	<ul style="list-style-type: none"> • Seek balance between board autonomy & the greater good of ASBA
<ul style="list-style-type: none"> • Membership driven → grass roots mechanisms • Boards to zones to ASBA board • Networking opportunities 	<ul style="list-style-type: none"> • Strengthen political influence • Forming caucus structure i.e. rural, metro, public, separate, francophone • Input on legislation/regulation • Influence on actions/decisions of TEBA 	<ul style="list-style-type: none"> • Meaningful dialogue at zone level • Open discussion with sister organizations (PSBAA, ACSTA, FCSFA)

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<ul style="list-style-type: none"> • Diverse organization • Everyone has a voice • Level of government working to help others • Recognized externally • Many people know who ASBA is 	<ul style="list-style-type: none"> • Conversations about where we have come from • Opportunity for change • Force each board to find a common ground • Able us to identify our strengths and move those forward • Build relationships 	<ul style="list-style-type: none"> • No sacred cows – have to be able to put everything on the table • Encourage everyone to seek solutions - don't come with the problem and no solution • Need to collaborate • Give everyone the opportunity to participate • Understand the unique areas of our province and include everyone
<ul style="list-style-type: none"> • Networking of trustees • Individual trustee – then board driven • Collaboration/sharing of information • Access to legal/education specialists – particularly for smaller boards • Access to a broader provincial perspective • ASBA counter balance ATA • We educate all public school children • People support what they create! 	<ul style="list-style-type: none"> • Collaboration between public & band schools • Strengthen ASBA – joint voice • Use technology to be better & faster at responses for common issues • By revamping mission & vision now we become a more cohesive up to date & informed group 	<ul style="list-style-type: none"> • Continued collaboration between boards add in parent & student voice – find commonalities • Use input for local boards from parents and students to inform provincial input • Add municipal partners towns, MD, service groups students, businesses
<ul style="list-style-type: none"> • Good ongoing PD for trustees • Large voice for students • Support services for smaller boards (where it is cost prohibitive to have say a lawyer on staff) is very good • Group benefits that are available because ASBA exists – allows us to influence how these services look to benefit our employees 	<ul style="list-style-type: none"> • Opportunities to respect & understand other points of view • Better understanding that it's better to be together than apart • Help ASBA be more influential by being more focused • ASBA does a thorough review of its policy positions • Finding ways to support the work our employees are doing 	<ul style="list-style-type: none"> • Quicker response times to big issues (better ways to gather info from grassroots quickly) – not always having meetings in Edmonton • Use of technology – thought stream(surveys), video conference, teleconference • Open & transparent conversations • Document history of association as to what happened & why so everyone has information relevant to decisions to be made(this could also be an opportunity) • Create scenarios i.e. what might happen if ASBA went this way or that • Finding the common issues to communicate as a whole

What is ASBA's positive core?	What opportunities will this process create for ASBA?	How can we move this process forward?
<ul style="list-style-type: none"> • Common goals • Pride in the organization • Share best practices together • Collaborative • Focus on what brings us together, not what divides • Great leadership • Value in sharing of viewpoints • Collective wisdom • Diverse group of individuals • Strength in numbers 	<ul style="list-style-type: none"> • Make us stronger, unite us • Increase our focus & buy in • Refine what is unique about our organization • Bring better understanding re: ASBA as an organization • Create a sense of ownership & unity • Strengthen the provincial voice 	<ul style="list-style-type: none"> • Feedback form (survey sent out to boards not just as a conference) • Set clear attainable goals • In a timely manner (we don't want this to take too long) • Focus on what unites us
<ul style="list-style-type: none"> • Voice of public education in AB • United (mostly) • We are shaping AB's future, the future of our children/students • All boards are members of ASBA - this is a strength • Diverse memberships (geographic, individual backgrounds, needs etc.) • Strength in numbers – speaking with one voice more effective than speaking with 61 voices 	<ul style="list-style-type: none"> • Allows us to have the hard conversations – usually come out stronger afterwards • Ability to draw on and connect with other network (e.g. ASCA) – further strengthen our voice • Opportunity for more unique events like the Issues Forum 	<ul style="list-style-type: none"> • Membership supports process • Members involved in process • Events like the Issues Forum increases member engagement • Can we find a way to move this forward at little cost? • More opportunities to dialogue with other boards/trustees • Take time to celebrate our successes
<ul style="list-style-type: none"> • Equitable service deliver • Relationships and trust between boards ASBA staff • Despite the diversity of boards ASBA gives strength in a common voice • A leadership avenue to bring trustees and superintendents (and other executive) together 	<ul style="list-style-type: none"> • Encourage engagement that will create relevance • Provides the “big picture” to everyone and to find a way to advocate for all boards • To encourage partnerships with boards that are not currently in place (helping each board help each student not just their students) 	<ul style="list-style-type: none"> •

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<ul style="list-style-type: none"> • 61 school boards (65) belong • Inclusive organization • Represent majority of students in the province • We have a voice at provincial tables • Provides opportunities for trustees to collaborate & network & share best practices • Provincial entity • Belong to a larger organization (CSBA) 	<ul style="list-style-type: none"> • Better communication • Better/stronger provincial voice • More unity within ASBA • Engagement of members • A lead into an organizational review wherein members are active participants • A renewal of ASBA so members are passionate & willing to serve together 	<ul style="list-style-type: none"> • Have a secure member link on the website so we can contact each other (eg. Chat room) share info & preview agendas • Perhaps looking at the idea of caucus groups such as rural urban etc. • Establish a working committee of members to lead, facilitate & communicate the process of organization review. Members at large and board of directors need everyone's voice • Timeline created & adhered to in the process (by Sept 2017) • Introduce up to date communication & voting such as teleconference video conference electronic voting email etc. • Use board chairs to share or gather input • We are updating a 20 year old Vision & Mission using a 20 year model – how can this be relevant & inspiring????
<ul style="list-style-type: none"> • Support (provides) advice PD/legal • Democratically elected • Collaborative provides networking opportunities • Inclusive of all school divisions • Acknowledges diversity of the boards and the zones 	<ul style="list-style-type: none"> • Renewal • Refocus purpose and direction • Align with the times – M. O. on student learning • Rejuvenating to the organization • The process could lead to more interest in trusteeship • Opportunity to identify irrelevance and “cast it away” • Positive for the “new” Executive Director • Get to know each other 	<ul style="list-style-type: none"> • Every step has to loop back for feedback from the membership • Persevere through the process • Engaging – how it's delivered • Everyone has to think they had a voice and be assured
<ul style="list-style-type: none"> • Every student and school is represented in AB • Diverse – fair & equitable representation • Accessibility to services they offer • Large knowledge base to access from • Ability to draw from the membership and collaborate within • Good leadership from a diverse group • Should be about core values 	<ul style="list-style-type: none"> • Sharing of ideas • Inclusive environment among members, which creates a stronger vision and direction to the board • The trickledown effect – i.e. boards → schools → students (can work or strengthen in the opposite order as well) • Direction for advocacy to the government and moving in the right direction 	<ul style="list-style-type: none"> • Show solidarity and empathy between boards i.e. rural vs urban • More opportunity for collaboration among membership • Communication – information sharing to the boards • Creating trust • Accountability

What is ASBA's positive core?	What opportunities will this process create for ASBA?	How can we move this process forward?
<ul style="list-style-type: none"> • Membership – all focused on students • Make decisions as a whole – every voice is heard (grassroots) • Positive interactions (respectful) • Shared commitment to excellence in public education • Commonality of shared interest in students • We represent ALL school boards in the province 	<ul style="list-style-type: none"> • We have an opportunity for one unified voice e.g. TEBA (we failed!) • Stronger advocacy • Excellent public education in Alberta ensuring success for all students • Give leadership the clear mandate to represent one voice • Potential to develop a strong unified voice. (we have a whole book of policies but balk at letting the president represent this) a voice of influence & responsiveness • Individual board need to give legitimacy to ASBA positions 	<ul style="list-style-type: none"> • CASS, ASBOA, ASBA, PSBAA, ACSTA, ATA shared communications
<ul style="list-style-type: none"> • Bring school boards together provincially • Centralize common interests • Collective voice • Common goal – what is best for all children • Advocacy on behalf of students to the government • Resources for services at a reduced cost • Monthly zone meetings to collaborative an network • Edwin Parr – recognize first year teachers • PD for trustees & senior administration • Commitment of central staff at ASBA 	<ul style="list-style-type: none"> • Relevant voice – on course • Current view of the association • Role of ASBA – maybe more boards will buy in • Make the document more meaningful • Will improve transparency provincially • Create a more positive culture • Connections with post-secondary/alignment with processes in education 	<ul style="list-style-type: none"> • Providing honest feedback • Discussion at zones • Feel connected to ASBA understand what ASBA does – serves us and why it existed and how we can serve it • Stay on course • Keep re-visiting this process – do not wait 16 years
<ul style="list-style-type: none"> • Member services (consultants, legal) • PD, networking opportunities at AGM • Issues forum was good • Edwin Parr – good (celebrations) • Lobby government • Zone structure 	<ul style="list-style-type: none"> • Discuss why the organization exists • Inclusive – valued members • More openness & transparency (expenses, board meeting audio) • Elimination of divisiveness amongst members • Need healthy debate that is respectful • Improved communication to all members • Valued & encouraged participation • More flexible & nimble can respond quickly • More collaboration & less competition • Issues debated without persona & political innuendo • More fiscally responsible (separate organizations costly) 	<ul style="list-style-type: none"> • Equal respect for all members • More voice for membership • Policy revisions • Trust issues – common & unified voice • Talk about the elephant in the room (single system opportunity) • Eliminate public vs separate thinking • Students First • More strength in unified voice • More opportunities for collaborative discussions • Use technology more • Consider new trustees elected in 2017 to provide input

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<ul style="list-style-type: none"> • Diversity • Student centered • Location (close to government) • Zone structure • Local autonomy • First nation integration 	<ul style="list-style-type: none"> • Create diverse • Reinvented ASBA alignment as advocate for student learning • Focus – similarities not our differences • Our dysfunction is the lack of identity of locally & provincial voice • We all have in common – we all employ teachers that are in a union • May be use TEBA as the provincial voice • Reinvent ASBA advocate for community learning • Issues (of all sorts) funnel up to board of directors; they are analyzed centrally to determine advantages/ramifications to all boards (urban, rural, north, south etc.) & presented to government with the understanding of effect in all corners of province. ASBA shouldn't have to present 1(one), unified voice to the government. They should be able to represent ALL boards by presenting issues to government, fully flexed out, with different applications to solve regional problems. Funding formulas shouldn't have to be the same everywhere! Equality & equity are subtly different. Its time ASBA wraps its policies around this. • Move away from all or nothing solutions to problems • Sometimes you need a general anesthetic, sometimes a topical one. • Sometimes you need an understanding about bandages being applied where they're needed • Give each other what we need! Our time will come around 	<ul style="list-style-type: none"> • Strengthen zones • Trustees attended different zone meetings • We need to figure out what our Provincial voice is.- and local voices • We can be unified as a provincial voice • Strengthen TEBA (ASBA w/government) because it is a partnership of teacher employers

What is ASBA's positive core?	What opportunities will this process create for ASBA?	How can we move this process forward?
<ul style="list-style-type: none"> • It's a neutral, non-bias group • Students first • Common goal/mandate to take care of students • Access to support services to school boards i.e. Legal facilitation, board development, policy development • Advocacy • Negotiation support • Communications • Community • Visionary • Political – advocate to government • Support • Professional learning for new trustees • National representation 	<ul style="list-style-type: none"> • Strengthen our purpose • Focus on direction • Clarity • Prioritize • Help us to develop voice (trust) • Opportunity to come together – collaboration • Change mindset • Allow synergize & innovate • Streamline, give us purpose • Greater engagement • Cohesion • Get momentum with purpose • Get to know each other & hear each other's story, better understanding of needs 	<ul style="list-style-type: none"> • looking forward →being informed through research & trends • leadership • involvement • show support • open conversations and dialogue • identifying dialogue real issues & problem solving all members • being open & positive to collaboration • working together as an association • Collaboration • More trust in directors • Building positive relationships • Ongoing continuous communications • Give & take reciprocity • Opportunity to create • Through respectful conversations • Go to the people • Engagement • Align their systems
<ul style="list-style-type: none"> • Twice a year get together with other boards • Talking, networking, sharing, collaborating working group learning -- reflective true leadership passion • Public & separate work together diversity in group – rural , urban, metro, francophone • Provide services that meet the needs of school boards/trustees/students • There to serve – phone call or email away • Advocate for students, trustees & what is best for schooling • Encourages boards to work together/dialogue • Stronger in numbers • Stood the test of time • Receptive to change & willing to update & relevant 	<ul style="list-style-type: none"> • Giving opportunity for input & direction of where trustees want to move the organization • Getting trustees to think about the role etc. of ASBA • Provides a time to reflect • Allows for greater input • Give association to reflect on how/way we do things, opportunity to reflect to the way the association has done things • Provides opportunities to embrace current realities in planning for the future • Provide an intentional way of providing input • An opportunity to grow & modernize 	<ul style="list-style-type: none"> • Have a variety of events to discuss these changes • Networking & listening to what the members want • Plan for what we want to become • Be cohesive • Opening the doors to work with others • Continuing activities but limit the number of activities /changes so they can be done well • Call me bob!! lol