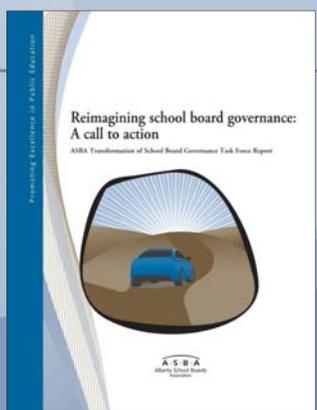



A · S · B · A
Alberta School Boards
Association

Reimagining School Board Governance

ASBA FGM
November 18, 2014
Jim Gibbons
*ASBA Senior
Education Advisor*



Reimagining school board governance:
A call to action
ASBA Transformation of School Board Governance Task Force Report

ASBA Task Force Report

Recommendations 12 & 13

- *Develop and offer a curriculum for all trustees that reflects this new direction in school board governance*
- *Offer specific professional development to school board chairs, specifically designed to reinforce their enhanced leadership role*

Assurance model for board and trustee development

- Designed around modes of school board governance
- Reflects feedback from trustees, board chairs in what supports they would like to see included
- Aligned with goals of *Inspiring Education* and the legislation in the new Education Act
- Supported in developing common language by partner organizations
- Places the success and well-being of students at the centre

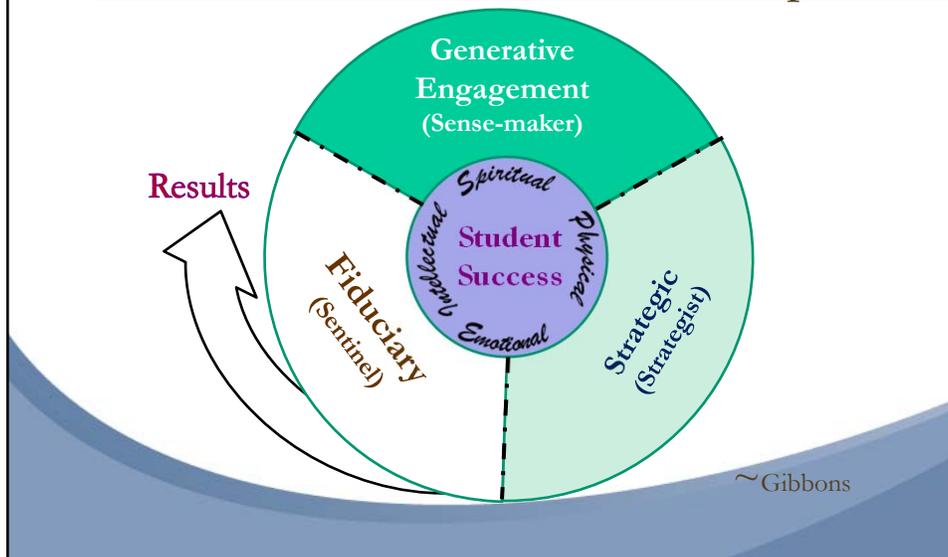
Governance – *Inspiring Education*

Shifts

LESS	Rules-based Operational focus Central influence Accountability to bureaucracy	MORE	Principles-based Governance teams Local direction Accountability for learning excellence
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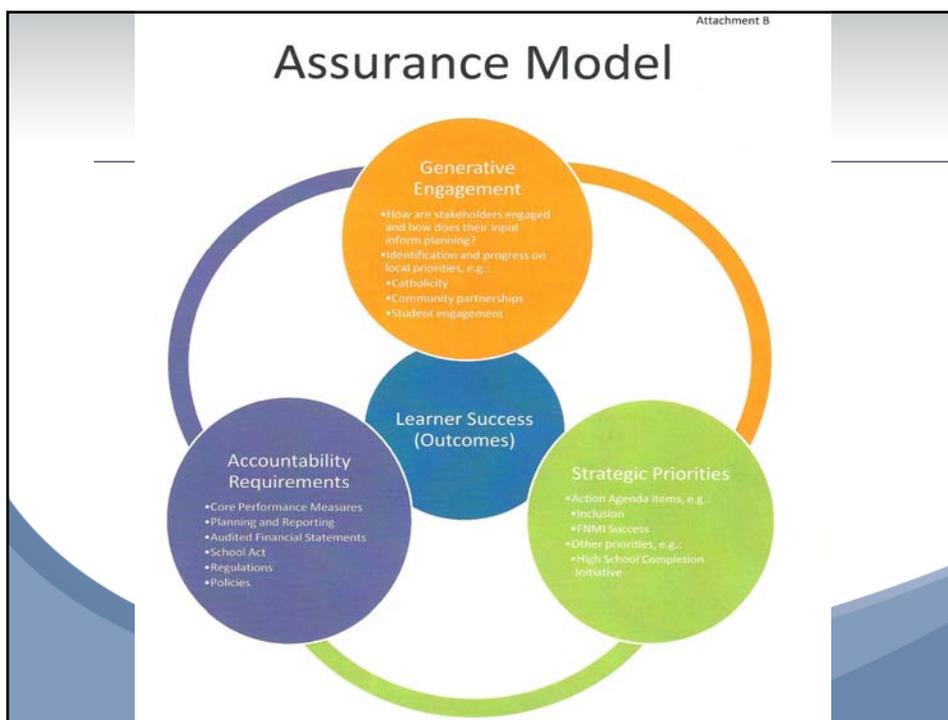


Assurance model of board development



Attachment B

Assurance Model



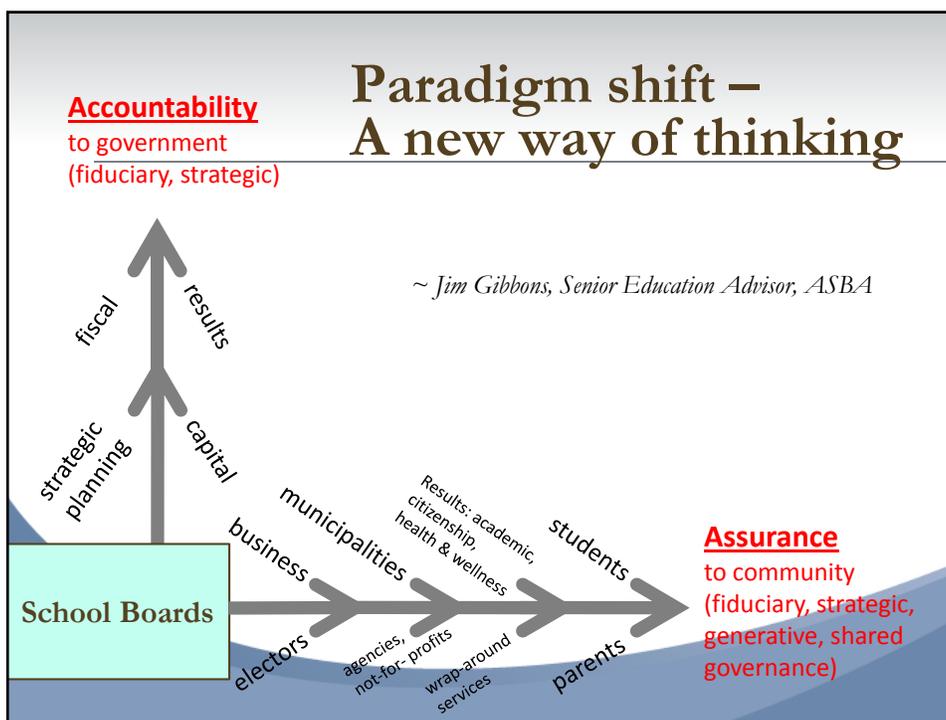
Education Act: Board responsibilities

Natural person powers

51(1) A board has the capacity and, subject to this Act and the regulations, the rights, powers and privileges of a natural person.

...

(3) Notwithstanding subsection (1), a board shall not engage in or carry on any activity that is not consistent with the responsibilities of a board as set out in section 33.



Fiduciary modules

When boards operate in the fiduciary mode they ensure that the accountability and stewardship of our most important asset – our students – are always front and centre. Boards also ensure that they are compliant with legislative standards of safety, privacy and legality and exercise their duties of loyalty and care.

Fiduciary modules

- Student achievement and success
- System performance and improvement
- Fiscal accountability
- Policy development



Generative modules

Inspiring Education suggests that boards assume “...a more public role, one that engages the community in an ongoing dialogue that deepens everyone’s understanding of issues and trends and to generate new ideas”. In this mode the board sheds the shackles of cultural, professional or generational biases, challenges the status quo, reframes problems, and engages others in creating a preferred future for student learning.

Generative modules

- Engaging our communities
- Establishing collaborative relationships
- Engaging internal/external audiences in futuristic thinking



Strategic modules

In the strategic mode, boards look “way down the road” in developing strategies to support student learning in the present and the future. Boards collaborate with their senior education team in developing broad goals and indicators of success, while keeping mission, vision, values, beliefs and principles at the forefront.

Strategic modules

- Board advocacy
- Creating a positive culture
- Goal setting and monitoring
- Collaborating as a first team
- Assurance



Board chair modules

- Leading the way

Task Force recommendation #9

Rework your school board's "role of the board chair" policy to enable your board chair to fulfill the leadership role your school board will require as you move forward on a new approach to school board governance

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