

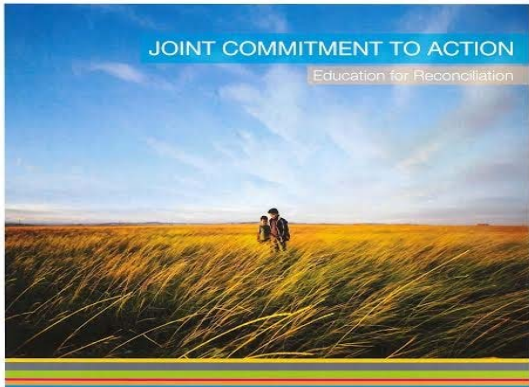

Alberta School Boards
Association

Joint Commitment to Action:
Activating the Commitment


ASBA Fall General Meeting
November 22, 2016

- Charlene Bearhead, Education Lead, NCTR
- Brian Callaghan, ASBA Education Consultant

JOINT COMMITMENT TO ACTION
Education for Reconciliation



Through the Joint Commitment to Action, we are fully committed to enhancing professional learning opportunities and resources to prepare and support teachers and education stakeholders in Alberta.



With the goal of advancing reconciliation through education, this historic action will connect all students, teachers and education stakeholders to the knowledge, cultures, experiences, perspectives and contributions of First Nations, Métis and Inuit.

Through our collaborative efforts, and commitment to work with First Nations, Métis and Inuit partners, the true and complete shared history of Canada's First Peoples will be embedded within the educational experience of all students.

June 22, 2016



Provincial Joint Commitment to Action

- On June 22, 2016 ASBA became a signatory to the provincial *Joint Commitment to Action* – a commitment by ATA, ASBA, ARPDC, AADE, CASS and NCTR to enhance professional development for teachers, school leaders and education stakeholders, including trustees and superintendents
- This is ASBA's call to action, to move forward in keeping with the spirit of the TRC recommendations and the United Nations Declaration on the Rights of Indigenous Peoples (2007).



ASBA: Our commitment

- Provide professional learning opportunities for school boards and trustees to further support First Nations, Métis and Inuit student learning.
- Design, develop and implement professional learning opportunities and supports for school boards and trustees to better understand, support and implement the stand-alone First Nations, Métis and Inuit competency in the currently proposed professional practice standards.
- Continue to work collaboratively with education partners, Alberta Education and First Nations, Métis and Inuit representatives to ensure that First Nations, Métis and Inuit regional context, foundational knowledge and ways of knowing is promoted.

Plan to educate...

Edmonton Journal, June 22, 2016:

“We know from the Truth and Reconciliation Commission that there are some wounds that we need to heal,” Education Minister David Eggen said Wednesday. “We all live together with First Nations, Métis and Inuit culture. It’s important for all of us to have that education — turning some unfortunate past into a positive future for all.”

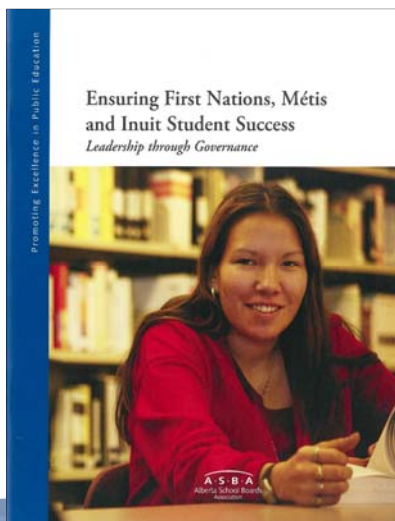


The provincial government will spend nearly \$5.4 million during the next three years to provide professional development to 42,000 teachers, superintendents and other school staff.

Although the training isn’t mandatory, it will be offered to all school employees, school board trustees, superintendents and school administrators.

Timelines and initiatives

- To be revised (2016-17) to include the United Nations Declaration on the Rights of Indigenous Peoples and the Truth and Reconciliation Commission's Calls to Action and current data/information pertaining to First Nations, Métis and Inuit student success



Work with First Nations school authorities:

- Treaty 6: *Miyo-Wahkohtowin Community Education Authority* (Maskwacis)



Work with First Nations school authorities:

- Treaty 8: *Kee Tas Kee Now Tribal Council* (White Fish Lake First Nation, Loon Lake First Nation, Lubicon Lake First Nation, Peerless Lake First Nation and Woodland Cree First Nation)



Shining Student Award

Indigenous



2017

Education Partners

First Nation, Métis and Inuit

Student Recognition

Timelines and initiatives

- **Indigenous Shining Student Award (ISSA)**
 - ▶ This award will be supported by the Education Partners Task Force
 - ▶ Past award winners were from St. Thomas Aquinas RCSSD; Wild Rose SD and Calgary Board of Education
 - ▶ The 2016-17 program will call for nominations in early December

Timelines and initiatives

- Sept 2015: First Nations, Métis and Inuit task force Action Plan revised embracing TRC recommendations on education
- CASS is taking the lead; planning is underway for Symposium II, April 2017
- CASS is also working closely with the Alberta Education to provide training for its members
- 2016: ATA establishes a First Nations, Métis and Inuit Specialist Council



Timelines and initiatives

- ASBA will conduct an e-scan of existing board policies and administrative procedures related to First Nations, Métis and Inuit student success



Timelines and initiatives

- Create a professional growth and development implementation plan for current and new trustees focusing on First Nations, Métis and Inuit knowledge and understanding to support student success and to ensure culturally responsive practices
- In collaboration with Alberta Education and education partners, highlight best practices and provide support to boards on governance models, including policies and procedures, in support of First Nations, Métis and Inuit student success

Provincial *Joint Commitment to Action*

- Placemat activity
 - ▶ Does your Board currently have an existing Policy or Administrative Procedure(s) that address First Nations, Métis and Inuit student success? If so, please provide a brief overview of its objectives.
 - ▶ What are the primary attributes of a well-rounded policy or AP?
 - ▶ As a signatory to the *Joint Commitment to Action*, what supports can ASBA develop to assist and support your professional development as trustee?

