

ALBERTA SCHOOL BOARDS ASSOCIATION  
ZONE 2/3

**AGENDA – GENERAL MEETING**

**Wifi Access:** SSID: CLOUD    USERID: ecsguest    Password: district40

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**St. Anthony Centre**

10425 84 Ave NW, Edmonton, AB, T6E 2H3

**January 20, 2017 – 9:30 a.m.**

*(Lunch will be provided - Please advise if you have any dietary concerns)*

**9:00 AM    Coffee and Registration**

**9:30 AM    Zone 2/3 Business Meeting**

- 1. Call to Order/Recognition of Treaty 6 Land**
- 2. Consideration of the Agenda – Addition items**
- 3. Approval of Agenda**
- 4. Approval of Minutes of General Meeting held on November 25, 2016 - Attached**
- 5. Zone Business:**
  - 5.1 **Standing Item** – ASBA Issues/Directives for Action
  - 5.2 **Chair’s Report** – Cheryl Dumont – **Will be forwarded later**
  - 5.3 **Review of Financial Report** – **Will be forwarded later**
  - 5.4 **Proposed Policy Discussion** – **Feedback for Zone Chairs meeting**
  - 5.5 **Possible date change for March meeting**
  - 5.6 **Zone Thank you**
- 6. ASBA Reports:**
  - 6.1 **Zone Directors** – Jean Boisvert, Jennifer Tuininga
  - 6.2 **President** – Helen Clease
  - 6.3 **Executive Director** – Suzanne Polkosnik
- 7. Alberta Education Report** – Doreen Lupaschuk, Director, Greater Edmonton Services Branch, Field Services, Alberta Education
- 8. Generative Discussion**
  - School start times.
- 9. Board Sharing**

*This is an opportunity to share achievements, celebrations and challenges with other boards. Please provide our Secretary Kim Ayers a brief outline of your message for our minutes.*
- 10. Professional Development Presentation – 1:00 PM**
  - A.** Purpose and Role of School Councils and the Role of Boards within that dynamic - Alberta School Councils’ Association
    - Jacque Hansen - Executive Director, ASCA, Wendy Keiver - Director of Client Services, ASCA

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**11. Zone Committee Reports:**

- 11.1 **Advocacy Committee Report** – Michelle Lamer, Jackie Comeau, Carol DeMong
- 11.2 **Edwin Parr Report** – Alice McLaughlin, Shelley Porter, Kim Armstrong
- 11.3 **Labour Relations Report** – Mandi Skogen, Nancy Sand – **No report**
- 11.4 **U of A Field Experiences Advisory Committee Report** – Glenys Edwards – **No report**
- 11.5 **Edmonton Regional Learning Consortium (ERLC) Report** – Justine Wright
- 11.6 **Comprehensive School Health Report** – Irene Sawyer – **No report**
- 11.7 **Zone Language Report** – Cheryl Dumont, Laura Thibert, Patricia Pedersen
- 11.8 **First Nation Metis Inuit Task Force committee on Education and Wellbeing** –Darrell Ghostkeeper - **Attached**

**12. Adjourn**

**Next Meeting**        **General Meeting**  
                              **February 24, 2017**  
                              **St. Anthony Centre**  
                              **9:30 a.m.**

**ASBA ZONE 2/3**

**LAST MEETING MINUTES FOR APPROVAL**

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**DRAFT MINUTES**

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**St. Anthony Centre**  
10425 84 Ave NW, Edmonton, AB, T6E 2H3  
**November 25, 2016 – 9:30 a.m.**

**1. Call to Order/Recognition of Treaty 6 Land – 9:37 AM**

**2. Consideration of the Agenda – Addition items**

Addition to agenda will be added following morning PD.

- Item of interest arising from FGM – 6.4

**3. Approval of Agenda**

**MOTION: Trustee Sawyer (*Living Waters*) moved to approve the Agenda.**

**Carried.**

**4. Approval of Minutes of General Meeting held on September 23, 2016**

**MOTION: Trustee Martinson (*Black Gold*) moved to approve the minutes of the general meeting held on September 23, 2016.**

**Carried.**

**5. Zone Business:**

5.1 **Standing Item** – ASBA Issues/Directives for Action - **None**

5.2 **Chair's Report** – Cheryl Dumont – **Attached**

- Reminder no meeting December

5.3 **Review of Financial Report** – **Attached**

5.4 **U of A Field Experiences Advisory Committee Report** – Glenys Edwards - **Attached**

**Professional Development Presentation – 10:00 AM**

**A.** Alberta Education Learning Technology Policy Framework–Phase Two - **Attached**

- Brian Callaghan – ASBA Education Consultant

**6. ASBA Reports:**

6.1 **Zone Directors** – Jean Boisvert, Jennifer Tuininga

- December 7, 8, 9 Board of Directors will be meeting and will include workshops and PD for new Directors and refresher for current Directors.
- Board of Directors email was sent to Board Chairs regarding the Strategic Plan for your input. Also, budget assumptions that are being considered and some feedback for the Board of Directors to consider. Also note this year when the budget is rolled out it will be done by Reps at each Zone versus 2 traveling the province. This will reduce cost. This year will be a trial to see if it works well.
- Might be helpful to show the work that is being assigned to the Executive Director over the year. Only so much the Executive Director and staff can do. Sharing with membership the motions that pass, will show the workload of the Executive Director.

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- A lot of things are being done to save money. As well expenses are being done electronically – a substantial change to get this up and going and train directors.

6.2 **President** – Helen Cleese

- FGM:  
Over 400 delegates attended  
Zone sharing went very well. So important to let each other know what is happening at zones.  
Evaluation has been sent out. Appreciate your comments as it helps to improve future sessions.
- Bargaining Boot camps coming up. One in January and one in March. There will be one in the north and one in the south. January 18/19, 2017 are the tentative dates.
- Strategic plan: Letter was emailed on November 14, 2016. The letter referenced the most current strategic plan. It is a 3 year rolling plan and we are currently in year 2. In January we will be talking about year 3 which starts September 2017. Survey monkey will remain open until January 4, 2017. The Board will look at it in January. Make sure your voice is heard, please provide feedback to this strategic plan.
- Suzanne Polkosnik and I met with the Chief of Staff for Minister Eggen. We had a very positive meeting. We had a collaborative meeting on a number of initiatives and it seemed there was genuine interest to improve communication. Two of the main things we talked about were the funding formula and the Education Act. We raised some concerns Boards have and that we would like to see the Education Act happen. What we heard is that when he meets with school boards in the next while he gave an idea of topics that will be brought up.
  1. Education Act
  2. Climate change initiatives
  3. Update on the curriculum
  4. Opportunity for Boards to share some of their own concerns.
- MMGA (update from Vice President Mary Martin) – We want to express our thanks to everyone for their contribution to this important work. Our voices have been heard. This has been of great interest to school boards. On Friday, November 18, 2016 I had an embargoed call with the Chief of Staff for Minister Danielle Larivee, and he shared with me the discussion document which has now been made public. The process has been very gratifying. Grateful for the advocacy and input. Thank you to Trina Boymook for her help. A number of things we were looking for were addressed but not all. Work needs to be done, wording that needs to be strengthened. Outlined in the Discussion Guide released proposed amendments that include:
  - Mandatory Joint Use Agreements
  - School board exemption from off-site levies
  - Municipal collaboration with school boards
  - Required notice to school boards of proposed annexations or amalgamations
  - A new “benefitting area contribution” structure allowing for parcels of land in a neighbourhood to be combined to create enough space for a new school buildBoards have until January 31 to submit their input. A letter went to Board Chairs with this address [www.mgareview.alberta.ca](http://www.mgareview.alberta.ca). You can also contact me 403.827.2196

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**6.3 Executive Director – Suzanne Polkosnik**

- Key messages we got from the Ministers Chief of Staff offers some excellent opportunities. It is the desire on behalf of the Minister to find ways to have meaningful engagement with Trustees across this province. Recognition that that is a piece that politically and practically is something that needs to be attended to. This tour the Minister is about to engage in is really a recognition of this. Intended to be a first step. A willingness to find ways to create good platforms for routine engagement. Looking for ways to help continue to facilitate this. Hopefully have some insight of direction and influence of this direction.

**6.4 Addition Item:**

**Item of interest arising out of the FGM regarding behavior of assembly during the business session – Mandi Skogen (*Northern Lights*):**

- It is ok to disagree, that is part of being a democratic society, as long as it is done in a respectful manner. There was booing towards a board, a Trustee berated another Trustee for bringing up their concern. Are we now unable to bring up motions for fear of being bullied for our views. We teach values in our school to teach tolerance, respect, anti-bullying. What was witnessed went against this. The Board of Directors should have stepped in. We are supposed to be champions of this vision. Please I ask that this is kept in mind for the future.

President Helen Clouse: We do not condone this behaviour and thank you for bringing it to our attention. No one should be treated that way. We will have a conversation at the board table about this.

- 7. A. Alberta Education Report – Pam Halverson, Director, Metro Services Branch**  
**B. Zone Language Report – Cheryl Dumont, Laura Thibert, Patricia Pedersen - Attached**

**8. Generative Discussion**

**How can we help ASBA advocate further for policies passed at FGM?**

1. Disposition of motions ready.
2. Make sure they are in our policies manual.
3. Advocacy: ASBA communicates them to the Minister's office as well as other Ministries and departments.
4. Conversations with Ministers so they are aware.
5. Ministers' Chief of Staff – Discussion has been had already

Great reference is governance policy 10. Deals with the association policy process. Guidelines, Page 124 of the governance handbook. [http://www.asba.ab.ca/wp-content/uploads/2014/07/governance\\_handbook.pdf](http://www.asba.ab.ca/wp-content/uploads/2014/07/governance_handbook.pdf)

**Ideas generated during discussion:**

- Reiterate with our MLA's. ASBA is as well. At zone level we could have professional development. Then we can take that back to our boards.
- Even if it is an old policy, if it comes up within your district, then you are able to go back and say it is already on the ASBA books, they are behind us and know the issues we face. Can let the government know this has been addressed before.
- Zones can see if this was implemented before and if so what was some difficulties and advice.
- As a Board when we determine advocacy priorities, we try and search out association positions that support these. A reiteration and reaffirmation of the work we are doing.
- Messaging it accurately back to our communities. Perhaps grassroots language. Messaging it to your parent council meetings and back to your board if they didn't attend.

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- Municipal partners in your community. Member of parliament that we can make appointment with and continue discussion.
- More information back to your board table as well administrators.

**9. Board Sharing**

*This is an opportunity to share achievements, celebrations and challenges with other boards. Please provide our Secretary Kim Ayers a brief outline of your message for our minutes.*

**Professional Development Presentation – 1:00 PM - Attached**

- C. Treaty Six Information
  - Michelle Lamer – Trustee, St. Thomas Aquinas

**10. Zone Committee Reports:**

- 10.1 **Advocacy Committee Report** – Michelle Lamer, Jackie Comeau, Carol DeMong – **No Report**
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- 10.7 **Zone Language Report** – Cheryl Dumont, Laura Thibert, Patricia Pedersen (Moved to 7b) - **Attached**

**Trustee Huedepohl (*Buffalo Trail*) move that we support Trustee Sawyer (*Living Waters*) by paying half the registration fee for The Shaping Futures Conference.  
Seconded by Trustee Comeau (*Pembina Hills*)**

**Carried**

**11. Adjourn 1:44 PM**

**MOTION: Trustee Lefebvre (*Lakeland Catholic*) motioned to adjourn the meeting at 1:44 PM**

**Carried**

**Next Meeting**      **General Meeting**  
                         **January 20, 2017**  
                         **St. Anthony Centre**  
                         **9:30 a.m.**

**ASBA Zone 2/3 Information Report will be forwarded in December, 2016**



### **Zone Chair's Report – Jan 2017**

Alberta Education is reviewing the communication tools used to connect with their education partners, including the Director's Report, to identify ways they can be more effective and efficient in sharing department information. Options are being considered in terms of identifying new communications tools for the start of the 2017 calendar year. Our Alberta Education Directors will keep us posted as details are finalized.

**Zone Chairs Meeting:** On Jan 10, 2017 Zone Chairs and Vice Chairs met. Both Colleen Holowaychuk and I were able to attend. Mary Martin, Vice President chairs this committee, Helen Clease, President, Suzanne Polkosnik, Executive Director, Heather Tkachuk, Director, Governance & Corporate Services and Teresa Ergezinger Administrative Assistant attended.

Discussion regarding all Zone and ASBA Committees and Task Force work was delayed. Meanwhile, this Spring the Board of Directors will review all ASBA Committee and Taskforce work to ensure that it is still relevant. Also Zone Chairs will share amongst themselves information about all Zone Committees. This information will enable a fulsome Zone Chairs' discussion about current Taskforce and Committee work being done both at the ASBA and the Zone level. If you have comments or questions about any of our Zone committees or ASBA Taskforces please let me know.

Zone Chairs/Vice Chairs shared information regarding:

- PD and activities at their respective Zones.
- ASBA activity update by Mary Martin and Suzanne Polkosnik on various partner and government meetings attended recently. They will report at our Zone meeting.
- Debrief of the FGM Zone Presentations. We indicated unanimously that the style of presentation worked well for each Zone. Zone 2/3 asked for more presentation time for our larger Zone. Zone Chairs have asked for a better timeslot for these presentations at next years FGM.
- The following Award package information was reviewed in detail:
  - Edwin Parr – Colleen Holowaychuk will report changes recommended.
  - Long Service
  - Friends of Education – as per November's report Zone 2/3 encourages submissions for this and the Zone Award.
  - Zone Awards
- Association Policy Development process discussions were delayed (lack of time). This topic will be added to the Zone Chairs March meeting agenda. Zone 2/3 discussion at our January meeting is on the agenda to develop feedback for this meeting.

### **Next meetings – March 23rd (tentative) and May 11th**

Future known and potential agenda items

- \_Zone bylaws and role descriptions
- \_Task Forces, Committees (Terms of Reference)
- \_Advocacy and influence at the zone level
- \_Orienting new trustees
- \_Code of Conduct (LAEA and Ed Act)

### **Zone Work Plan:**

The work plan is available on request; contact our Secretary Kim Ayers asbazine23@outlook.com.

**Generative Discussion for January:** Student start time and what we now know about the teenage brain. There will be a short video on the subject and two short articles will be shared with you as part of next month's agenda package. **Next month's discussion** will be brought to you by the Advocacy Committee who will be asking a) that we discuss the role of locally elected trustees and b) how this information is passed to members of our communities. What have Districts planned to do to interest their community in voting for Trustees in the October election?

We have a good list of ideas for future discussions but would welcome more – please share your thoughts with Colleen Holowaychuk or myself.

**Advocacy:** Advocacy efforts are the responsibility of all Board Reps. This year's committee consists of **Michelle Lamer, Carol DeMong and Jackie Comeau**. The new Advocacy topics are Wrap Around Services and Role of a locally elected Trustee. Your Advocacy Committee has met for a short face-to-face meeting during the ASBA FGM and has since met via a very productive Conference call. **A request for information regarding Wrap Around Services in your District was sent January 17th with a due date for replies of February 6th.** Plans are underway for an MLA event. There will be a committee report at this January meeting.

### **Professional Development:**

Thank you for the professional development ideas shared at the last two meetings. If during the year you have an idea for a presentation please give it to a Zone executive committee member.

Sue Huff (former Trustee with Edmonton Public) is heading an organization that deals with eating disorders. She has developed a presentation that is informative and thought provoking. Teachers often suspect their students are suffering from eating disorders yet may have little information on how to deal with this important subject. I believe there is benefit to having Trustees learn more about this subject. We will discuss possible PD in this area at our Friday meeting.

### **Professional Development - Reconciliation through Indigenous Education:**

UBC offers a 6-week online course, no cost or \$50 for verified certificate, January 24 - March 7 <http://pdce.educ.ubc.ca/mooc/>. Thank you Michelle Lamer for passing on this information.

### **Education Partners' Task Force on First Nations, Metis and Inuit Student Success and Wellbeing**

**Report:** This important report was attached to the December 2016 package of information. Thank you to Darrell Ghostkeeper our Zone 2/3 Representative on this committee. This month's agenda package will include Darrell Ghostkeeper's BIO and the Alberta Education First Nation Metis and Inuit Foundational Knowledge document. There is a preview here:

Curriculum Branch, First Nations, Métis and Inuit Education Division

Alberta Education

## FIRST NATIONS, MÉTIS AND INUIT FOUNDATIONAL KNOWLEDGE

THIS DOCUMENT IS INTENDED TO PROVIDE THE FOUNDATIONS FOR UNDERSTANDING CONCEPTS, TERMS AND KNOWLEDGE TO SHIFT THINKING AND ATTITUDES TO ADVANCE RECONCILIATION. IT ALSO PROVIDES GUIDANCE FOR THE IMPLEMENTATION OF THE FIRST NATION, MÉTIS AND INUIT COMPETENCY FROM THE THREE DRAFT PROFESSIONAL PRACTICE STANDARD DOCUMENTS FOR ALBERTA TEACHERS, SCHOOL LEADERS AND SYSTEM AUTHORITY LEADERS.

**Zone Ad hoc Committees:**

One Ad Hoc committee will examine the work of the **Advocacy Committee** & make recommendations for change. The members of this committee are Jean Boisvert, Lorna Misselbrook and Dorcas Kilduff. A second Ad Hoc committee will review **Edwin Parr Committee work and the annual Edwin Parr awards celebration** and make recommendations for change. The members of this committee are Johnette Lemke, Joan Crockett and Jennifer Tuininga. Your Chair and Vice Chair will also be part of the Ad Hoc Committee work. We expect to have recommendations brought to the Zone in the spring of 2017.

**Zone Facebook Group Page:** 81 members. Kim Ayers our Secretary monitors this page.

**Zone Awards:** See Zone 2/3 Bylaws Roles and Responsibilities handbook for complete details.

**Friends of Zone 2/3 Award** – Must be from within Zone 2/3 geographic area and has made significant contribution to public education and student learning, Nomination is made through a Board motion. One nomination per Board per year. Deadline for submission is April 30<sup>th</sup> annually.

**ASBA Zone Appreciation Award** – Recognizes individuals or groups who have made a significant contribution to their Zone. It is open to Trustees, Superintendents (all levels) and Secretary Treasurers. It is presented to those who have displayed exemplary service to trusteeship at the Zone level. Candidates must be nominated by three Trustees and submitted to the Zone Chair for consideration. Only one Zone Appreciation Award conferred in one year. See [www.asba.ab.ca](http://www.asba.ab.ca) (awards) for submission deadline.

**Recommended Reading:** You are encouraged to bring books to our meetings to laon to others.

| <b>BOOKS:</b>   | <b>AUTHOR:</b>                              | <b>RECOMMENDED by:</b> |
|---|---|------------------------|
| The Imperfect Board Member  | Jim Brown                                   | Carol Demong           |
| Trusted A Leader’s Lesson   | Lea Brovedani                               | Rod Solholt            |
| Grit  | Angela Duckworth                            | Cheryl Dumont          |
| Most Likely to Succeed  | Tony Wagner & Ted Dintersmith               | Vicky Lefebvre         |
| The End of Average  | Todd Rose                                   | Barry Wowk             |
| The Distracted Mind: Ancient Brains in a High-Tech World                    | Larry D Rosen                               | Dr. Phil McRae         |
| Inconvenient Indian   | Thomas King                                 | Bernie Huedepohl       |
| Creating Magic: 10 Common Sense Leadership Strategies from a Life at Disney | Lee Cockerill                               | Jennifer Tuininga      |
| Dear Canada These Are My Words  | Residential School Diary of Violet Pesheens | Shirley Caputo         |
| Wenjack   | Joseph Boyden                               | Shirley Caputo         |

| <b>LINKS:</b>   |   |
|---|---|
| Beyond the Gender Binary: Understanding Transgender Youth, Dr. Margaret Nichols, TEDx | <a href="http://bit.ly/1Hg84SF">http://bit.ly/1Hg84SF</a>         |
| Should your kids learn to code?   Gaby Hinsliff                                       | <a href="http://gu.com/p/4em53/sbl">http://gu.com/p/4em53/sbl</a> |

**January Professional Development/Activities**

Alberta School Councils’ Association – Jacquie Hansen and Wendy Keiver (resident expert on skill and development for school councils).

### **February Professional Development/Activities**

First Nations, Metis and Inuit Taskforce Update – Brian Callaghan and tentatively Darrell Ghostkeeper.

### **March Professional Development/Activities**

To be finalized.

### **Upcoming Events/Deadlines:**

| <b>Date</b>     | <b>Event</b>  |
|-----------------|---|
| Feb 24, 2017    | Zone 2/3 meeting St Anthony Centre  |
| Mar ?, 2017     | Zone 2/3 meeting St Anthony Centre  |
| Mar 25-27, 2017 | NSBA Annual Conference – Denver, Co. USA  |
| Apr 26-28, 2017 | First Nations, Metis & Inuit CASS Sponsored Gathering (Symposium)<br>Keynotes – Canadians for a New Partnership (Honourable Joe Clark and Honorable Paul Martin). |
| Apr 28-30, 2017 | ASCA Conference & Annual General Meeting Delta Edmonton South.<br>Chief Littlechild is the keynote  |
| Jul 5-8, 2017   | CSBA Annual Congress – Whistler BC including National Gathering for Trustees on Aboriginal Education.   |

Respectively Submitted: Cheryl Dumont (780) 293-7328

# FIRST NATIONS, MÉTIS AND INUIT FOUNDATIONAL KNOWLEDGE

**THIS DOCUMENT IS INTENDED TO PROVIDE THE FOUNDATIONS FOR UNDERSTANDING CONCEPTS, TERMS AND KNOWLEDGE TO SHIFT THINKING AND ATTITUDES TO ADVANCE RECONCILIATION. IT ALSO PROVIDES GUIDANCE FOR THE IMPLEMENTATION OF THE FIRST NATION, MÉTIS AND INUIT COMPETENCY FROM THE THREE DRAFT PROFESSIONAL PRACTICE STANDARD DOCUMENTS FOR ALBERTA TEACHERS, SCHOOL LEADERS AND SYSTEM AUTHORITY LEADERS.**

## TERMS AND CONCEPTS

**Albertans benefit from understanding and respecting the linguistic, geographic, political and cultural diversity of Canada's constitutionally recognized Aboriginal peoples – First Nations, Métis and Inuit.**

It is important to become familiar with the following terminology:

- Indigenous peoples
- Aboriginal people of Canada
- Indian (status/registered, non-status, treaty, Bill C-31)
- Knowledge Keeper
- Elder
- Cultural Advisor
- Ceremonialist
- First Nations
- Métis
- Inuit

**Albertans gain an understanding of the origins, histories, and historical and contemporary contributions of First Nations, Métis and Inuit.**

### Traditional Territories

- First Nations within Alberta and their traditional territories/histories
- Métis within Alberta and traditional territories/histories
- Inuit within Canada and traditional territories/histories

### Historical and Contemporary Contributions

- Traditional governance (and governance structures)
- Consensus model of decision making
- Military contributions
- Technologies
- Political systems
- Contributions to European settlers' survival

**Albertans develop an awareness and knowledge of treaties and treaty relationships to recognize their role in supporting and upholding treaties.**

### Treaty Relationships

- Recognition of treaty territory
  - acknowledgment of land, treaty flags, ancestral lands
- Treaties (Treaty 6, 7 and 8)
  - Spirit and intent; Sacred nature; short term and long term impacts on land and on people

- Agreements
  - Agreements with Métis

**Albertans' understanding of the policies and legislations between the Crown and First Nations, Métis and Inuit advances the process of reconciliation.**

Policy and Legislation

- First Nations
  - Reserves
  - Pass system
  - Forced relocations
  - Indian Act (and all amendments to the act over time that have since been repealed)
  - Constitution Act
- Métis
  - Métis Nation of Alberta
  - Metis Settlements
  - Métis Scrip
  - Forced relocation
- Inuit
  - Inuit Identification "Tag" system
  - Project Surname
  - Inuit Land claims
  - Forced relocation

**Albertans respect and understand the experiences and worldviews of First Nations, Métis, and Inuit.**

Experiences and Worldviews

- Indigenous Knowledge and Pedagogy
  - Indigenous Ways of Knowing
  - Traditional ways of life
    - i.e., traditional forms of governance, sustenance, matriarchal vs patriarchal forms of power, language and culture, and indigenous economic systems
  - Nationhood (i.e. self-government)
  - Western Eurocentric paradigm vs Indigenous
  - Collectivism (vs Western Individualism)
- Relationships
  - Laws of Relationships
    - i.e., Laws of Nature, Laws of Sacred Life, Laws of Mutual Support
  - Kinship
  - Sustainability
  - Holistic wellbeing

**Albertans deepen their understanding of First Nations, Métis and Inuit experiences related to forced assimilation and residential schools and their legacies.**

Concepts of Assimilation

- Colonization
- Eurocentrism
- Decolonization

- Paternalism
- Cultural Genocide

### Residential Schools and their Legacy

- Residential school experiences
  - Differences between residential schools
    - location and resources
    - religious denominations
  - Historical and Intergenerational trauma
  - Loss of language and culture, identity, community, and family
- Social implications
  - i.e., education; suicide rates; substance abuse; negative associations with schools; mental health and wellness issues
  - Societal inequity (socio-economic gaps), racism, stereotyping
- Sixties Scoop

**Albertans deepen their awareness and knowledge of First Nations, Métis and Inuit beliefs, traditions and practices to advance reconciliation.**

All Albertans will advance reconciliation by understanding the significance of cultural revitalization of First Nations, Métis and Inuit as supported by the Truth and Reconciliation Commission of Canada *Calls to Action* and United Nations Declaration of the Rights of Indigenous People, including but not limited to the following:

- Protocols (i.e., accessing the wisdom of Elders, Advisors and involving community; gifting)
- Reciprocity
- Oral tradition
- Linguistic diversity and language revitalization
- Symbolism
- Ceremony
- Stewardship and sustainability
- Rematriation
- Connection to land
- Spirituality
- Roles and responsibilities of women, men and children



Celebrating his 9<sup>th</sup> year as a Living Waters Catholic School Board Trustee and a member of Alberta Catholic School Trustee Association and the Alberta School Board Association, Darrell B. Ghostkeeper has been an active Trustee and a strong governing voice for Catholic Education and for the students of St. Mary of the Lake School and St Francis of Assisi Academy in Slave Lake. He believes strongly that he has been called to serve as a Trustee and considers it an honor to represent Living Waters Catholic School Division.

Over the past years, Darrell has been an active member of the First Nation Metis Inuit Task force committee on Education and Wellbeing. Serving as an advocate for FNMI students as a regional voice, he has also lived experiences of being an FNMI student himself. Growing up in rural Alberta, and finishing high school, Darrell has always advocated for FNMI students and has always encouraged First Nations Metis Inuit Students to complete High School as it will form a strong basis for future success. He believes in the value of saying it's never too late to go back to college or post secondary, because getting an education is important. Evidence of Darrell's belief and testimony was realized when he achieved a Power Engineering Certificate as a 4<sup>th</sup> Class Power Engineer in 2011 at Northern Lakes College in Slave Lake, as an adult student.

Darrell was born and raised in the Wabasca and Slave area and therefore with his new appointment to sit as a member of \_\_\_\_\_ he brings to the committee first hand knowledge and experience the impact disasters can have on communities, especially those impacted by wildfires and floods. Flash floods and wildfires can consume a community quickly and can leave much destruction in its path, not to mention pressures and stresses on a community over time. Having experienced first hand two floods and three wildfire evacuation notices prior to the Slave Lake Wildfire and the flood of 2011, he has witnessed the spirits and lives that can be broken following such devastation. He has also seen the power of the human spirit and the level of resiliency in a community that pulls together and works together to rebuild, recover and restore itself back to a new normal. Such efforts and acts truly need to be celebrated and written down in history to enhance our provinces preparedness for future unknown acts of Mother Nature. Darrell believes that teachers also have to be recognized as heroes for saving the little ones and keeping them in their care as seen in the exodus from the most recent wildfire disaster in Fort McMurray, Alberta.

Darrell Ghostkeeper believes there are many lessons to be learned as a result of his experiences with evacuations and evacuation notices. Sharing a common language and understanding states of

emergency will add to our success in responding to the unknown. In his work as a trustee, he feels ASBA Directors and ASBA Trustees can make recommendations and serve our students and communities needs as one voice by enabling us to respond effectively in the event of a disaster. before and after the Aftermath of Mother Nature's Power.