

Disposition of Motions

2018 FALL GENERAL MEETING POSITION STATEMENT MOTIONS

Motion No.	Motion Title	Carried (%)	Defeated (%)	Student Count (%)
1/FGM2018	Omnibus Motion of Deletions to ASBA Position Statements	98		98.24
2/FGM2018	Omnibus Motion of Amendments to ASBA Position Statements	97		98.24
3/FGM2018	Amendment to Statement 2.3: Association business session	97		98.76
4/FGM2018	Amendment to Statement 7.3: Funding	100		n/a
5/FGM2018	Amendment to Statement 8.6: Reviews/Studies	100		n/a
6/FGM2018	Amendment to Statement 14.1: Provincial committees	100		n/a
7/FGM2018	ELL curriculum, instruction and assessment	90		91.46
8/FGM2018	Adequate funding for ELL programming	76		83.18
9/FGM2018	Mental health access	95		97.43
10/FGM2018	<i>Mandatory Entry Level Training (MELT) for bus operators</i>	98		96.36
11/FGM2018	External Cameras on School Buses	94		94.29

1/FGM2018 Position Statements: 8.10, 11.3 and 13.5 of the ASBA Position Statements be deleted in their entirety.

2/FGM2018 Position Statement 5.1 be amended to replace "Learning Commission Report" with "Alberta's Commission on Learning (ACOL) Report" and remove the sentences "*The ASBA president and designates shall participate fully in any discussion and development of implementation plans for all of the areas*

addressed in the report, reflecting the views of the membership. Any final implementation plans be subject to ratification by the ASBA membership."

Position Statement 7.7 be amended to replace "Standards document June 2004" with "Standards for Special Education, Amended June 2004."

Position Statement 17.2 be amended to remove the words "e.g. the Integrated Occupational Program".

Position Statement 21.4 be amended to replace "marijuana" with "cannabis".

3/FGM2018 Position Statement 2.3 – Association business session on page 7 of the ASBA Position Statements be amended to read the following:

The Association's business session will be held on the first full day of all ASBA general meetings."

4/FGM2018 ASBA Position Statement 7.3 – Funding on pages 14-15 of the *ASBA Position Statements* be amended to delete the reference to AISI; and

The wording of Statement 7.3 be amended to provide further clarity, as presented.

7.3 Funding

Targeted Funding

Targeted operational funding should be minimized.

Continued but increased targeted funding is supported for:

- The Class-Size Initiative (CSI) funding including upward adjustment to address annual enrollment increases for growing school divisions.

Base Funding

There are a number of areas where financial support for programs is deemed by Alberta Education to be covered under base funding which includes the per-pupil allocation at the elementary level and the CEUs earned at the high school level. Some of the areas which are deemed by Alberta Education to be supported by base funding include, but are not limited to:

- technology,
- mild and moderate special education funding,
- enhanced counselling services,
- programs designed to reduce substance abuse by students including the Drug Abuse Resistance Education (DARE) program,
- school library funding,

- early intervention initiatives,
- second language education, and
- school liaison officers.

Funding for Differential Factors

Alberta Education's funding allocation formula provides funds additional to the base funding. Some of these additional allocations are targeted and therefore must be spent on the identified area. Other additional allocations are not targeted, which means Alberta Education provides additional targeted funding for identified programs or initiatives such as small schools by necessity, CTS; and leaves the Board flexibility as to how the non-targeted funds are expended.

Funds which are not considered part of base and are not targeted are referred to as additional funding for differential factors by Alberta Education. ASBA positions in regard to funding which is neither targeted nor part of the base are as follows:

- Enhanced funding for small schools by necessity should be provided so small high schools can provide students with access to at least a minimum acceptable program and which allows graduates to attend any post-secondary institution in Alberta.
- Outreach funding should recognize operating costs and market rates should be increased.
- Grades 1-12 severe special needs category to allow for funding decision of student programs that are consistent with program unit funds that are available to ECS students.

5/FGM2018 The following section in Position 8.6 be deleted:

Public-Public and Private-Public Partnerships

The provincial government should establish a task force to study the potential for partnerships involving public-public and public-private and the merits and disadvantages of such arrangements.

6/FGM2018 Association Position Statement *14.1: Provincial committees* on page 32 of the *ASBA Position Statements* be amended as presented.

14.1 Provincial committees

The Alberta School Boards Association should have equitable representation on all provincial committees, which have under discussion, matters affecting the administration, operation and governance of Alberta schools.

7/FGM2081 ASBA urges Alberta Education to provide greater support in the area of English Language Learning (ELL) by dedicating more attention and personnel to the areas

of ELL curriculum development and implementation, instruction, and assessment, as requested by boards.

- 8/FGM2018 The Alberta Government adequately fund programming for students who are English Language Learners (ELL) by:
- Reinstating the maximum length of funding support to seven years, and
 - Increasing the current funding allocation rate.
- 9/FGM2018 Dedicated funding for accredited mental health professional available in schools be increased to best meet students' mental health needs in a timely and accessible manner for all Alberta students through cross-ministerial collaboration between the Ministries of Health, Education, and Infrastructure.
- 10/FGM2018 That ASBA urges Alberta Education to provide funding to support the upcoming Mandatory Entry Level Training (MELT) program.
- We further request that ASBA urges Alberta Transportation to allow current S-Endorsement instructors, including those employed by school boards, the opportunity to become certified Mandatory Entry Level Training (MELT) instructors and that the S-Endorsement be combined with the MELT program to consolidate and streamline the program to avoid repetitive subject matter being instructed.
- 11/FGM2018 That the Alberta Government require that, and allocate additional funds for, all Alberta school buses to be outfitted with external cameras in order to identify and help convict motorists that dangerously disregard the red flashing lights on our school buses.