



Committed to excellence in K-12 Education?

Let's Start the Conversation



When multiple community partners work together for better education for our children, we are saying we want to see government properly investing in our future.

Governing school boards and provincial government leaders can have an effective productive partnership to advance our education system, but we need you to share your voice about what matters!

With a political election on the horizon, your voice as a trustee is crucial to help shape future government direction and policy for students. Parents, children, and community members are relying on you to advocate for them regarding education.

Getting involved can be easy. You may wish to attend a candidate forum, start a social media campaign or send a letter to local candidates. To make it easy, we've included few questions you may want to ask political candidates and elected officials.

Zone and local advocacy efforts are on behalf on their own boards, in addition to ASBA provincial advocacy work through committee and president as ASBA spokesperson.

Some questions to use when talking to Candidates.

- ❑ What is your Party's policy on education?
- ❑ What are your Party's top areas of focus in education?
- ❑ What challenges do you see in K-12 education?
- ❑ Rural school boards have unique needs, what should be done to better support students in rural communities? How do you see the role of parents in shaping education policy?
- ❑ What role do you see for locally elected school boards?
- ❑ What value do you see in locally elected school boards?
- ❑ What do you believe a trustee does?
- ❑ What is your position regarding locally elected trustees to know what is best for their students and communities?
- ❑ How will you meaningfully engage and connect with local school boards?
- ❑ How will you ensure local school board autonomy will remain?
- ❑ How are you willing to advocate at the provincial level for rural school boards' needs?
- ❑ How will you support and advocate for local autonomy and what does it mean to you?
- ❑ Recently, the government removed School Board autonomy in setting salary ranges and compensation packages for Superintendents. What is your government's view on restoring School Board's powers in bargaining and Superintendent compensation?
- ❑ What is your opinion on the (new) current bargaining model with respect to teacher compensation negotiations?
- ❑ How are you going to work with local school boards to ensure students with diverse needs get the appropriate funding they require?
- ❑ Are you aware of Capital Building plans in your area?
- ❑ What do you support in relation to education funding?
- ❑ Do you support cost sharing with Alberta Health Services in regards to special needs?
- ❑ Do you believe that K-12 education is currently funded adequately, predictably and sustainably?
- ❑ How will your party support adequate, predictable and sustainable funding, given current economic challenges within the province?
- ❑ What do you think matters to parents in ensuring a strong education system?
- ❑ There is a strong desire for change in how school divisions are funded. Do you see a change in per pupil funding model under your Party?
- ❑ How do you see boards establishing realistic long term planning if funding is not sustainable?
- ❑ What do you consider to be a basic education?
- ❑ How do you see your Party properly funding the growing need for supports for inclusive education?
- ❑ How do you see your Party properly funding the growing population of English language learners?
- ❑ How will you ensure that my child will have a similar education in rural Alberta as those in urban centers?
- ❑ What is your plan to address the education challenges in rural Alberta?
- ❑ High School Infrastructure – with increasing number of elementary students in our system, how will your Party address the foreseeable lack of infrastructure for high school students?
- ❑ What is your Party's position with respect to the carbon levy and school boards?
- ❑ How are you going to find efficiencies in government as a whole to fund education?
- ❑ When can we expect equitable funding for High Schools?

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