



**Alberta School Boards Association
2021 Edwin Parr Teacher Award**

Alberta School Boards Association 2021 Edwin Parr Teacher Award

Every school board has excellent first year teachers, teachers who deserve to be recognized for their outstanding efforts by being nominated for the Alberta School Boards Association's (ASBA) Edwin Parr Teacher Award. ASBA encourages each school board to participate in the process leading to the selection of the ASBA Edwin Parr Teacher Award recipients.

Background

Edwin Parr homesteaded in the Meanook area near Athabasca in 1920.

Prior to 1925 he began his long career in educational affairs as a member of the board with the George Lake School District. He served as chair of the board with the Athabasca School Division and was on the council of the County of Athabasca from its formation in 1959 until his death in January 1963.

Edwin Parr was president of the Alberta School Trustees' Association (now ASBA) from 1956 to 1962. "Ed Parr", as he was known to all, instituted an Annual Teacher Award in his school system. Each year a member of the teaching staff was chosen to receive a gold watch and a certificate for long and meritorious service.

To honour his memory and to honour the profession he so dearly respected, the Alberta School Trustees' Association (now ASBA) established the Edwin Parr Teacher Award in 1964.

Eligibility criteria

- Any first year K-12 teacher is eligible for nomination.
- A minimum of 100 full-time equivalent days of teaching service within the current school year (i.e. September 2020 – June 2021) is required.
- A teacher may have up to a maximum of 120 full-time equivalent days of teaching service prior to signing a contract.
- A teacher must hold an Interim Professional Certificate or other valid Alberta teaching authority.
- First year teaching experience must be completed in Alberta with a school jurisdiction that is a member of the ASBA.

Nomination determination and allocation

- Initial identification and selection of the nominee will be made by the school board.
- Please provide Attachment 4 to each nominee.
- Each school board may only nominate one (1) candidate to the zone selection committee.

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Required contents of nomination package

- The following documentation (in English) must be included in the nomination package:
 - Attachment 1 – School Board Nomination Form (*completed and signed*)
 - Attachment 2 – Nominee Consent Form (*completed and signed*)
 - Attachment 3 – School Board Evaluation (*completed and signed*)
 - The nominee’s final student teaching evaluation (e.g. APT)
 - Additional summary remarks from the nominee’s school principal
 - Current school staff photograph of nominee with head and shoulders, in high resolution electronic format (e.g. jpeg) for printed program (*preferably professional quality*)
- All forms and evaluations must be completed, and all elements noted above must be provided electronically. Please do not submit electronic productions of the teacher’s work. Consideration of only the materials noted above will inform the zone selection process.

School board submission process and deadline

- Upon school board approval of the nomination, the school superintendent, or his/her authorized representative, will submit one (1) complete electronic copy and one (1) paper copy of the completed nomination package to the zone chair (or designate) of the ASBA zone in which your jurisdiction is located by March 19, 2021, as shown below.

Zone 1, Ms. Robyn Robertson Peace River School Division 10018 - 101 Street, Peace River AB, T8S 2A5 Email: RobertsonRob@prsd.ab.ca Tel: 780.834.6835	Zone 5, Ms. Jennifer Mertz Golden Hills School Division 435 A Highway #1, Strathmore, AB T1P 1J4 Email: jennifer.mertz@ghsd75.ca Tel: 403.324.0170
Zone 2/3, Ms. Colleen Holowaychuk Elk Island Public School 683 Wye Road, Sherwood Park AB, T8B 1N2 Email: colleen.holowaychuk@eips.ca Tel: 780.722.5370	Zone 6, Ms. Lori Hodges Livingstone Range School Division Box 1810, Fort Macleod AB, T0L 0Z0 Email: hodgesl@lrtd.ab.ca Tel: 403.634.6560
Zone 4, Ms. Laurette Woodward Red Deer Public Schools 4747 - 53 Street, Red Deer AB, T4N 2E6 Email: Laurette.woodward@rdpsd.ab.ca Tel: 403.343.1405	

- Please retain an electronic record of the nomination information at the nominating board office for a period of one year.
- All information provided in the nomination package will be considered confidential.
- Confirmation of receipt of the nomination package will be provided within 72 hours. If no confirmation is received within that timeframe, please follow up by telephone.

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Selection criteria

- The following criteria and requisite weighting will be used to determine the zone recipient:
 - School board evaluation
 - Final student teaching evaluation
 - Interview with zone selection committee

- The Teacher Quality Standards competencies will be used as part of the school board evaluation and integrated into the interview:

TQS1: Fostering Effective Relationships	A teacher builds positive and productive relationships with students, parents/guardians, peers and others in the school and local community to support student learning.
TQS2: Engaging in Career-Long Learning	A teacher engages in career-long professional learning and ongoing critical reflection to improve teaching and learning.
TQS3: Demonstrating a Professional Body of Knowledge	A teacher applies a current and comprehensive repertoire of effective planning, instruction and assessment practices to meet the learning needs of every student.
TQS4: Establishing Inclusive Learning Environments	A teacher establishes, promotes and sustains inclusive learning environments where diversity is embraced and every student is welcomed, cared for, respected and safe.
TQS5: Applying Foundational Knowledge about First Nations, Métis and Inuit	A teacher develops and applies foundational knowledge about First Nations, Métis and Inuit for the benefit of all students
TQS6: Adhering to Legal Frameworks and Policies	A teacher demonstrates an understanding of and adherence to the legal frameworks and policies that provide the foundations for the Alberta education system.

Zone recognition and selection

- Each zone hosts a recognition event for all nominees.
- Each zone will select one nominee as the zone recipient of the award, with the exception of zone 2/3, which will select two recipients due to the amalgamation of zones 2 and 3.

Alberta School Boards Association recognition

- The provincial ASBA Edwin Parr Teacher Awards (smart watch and framed certificate bearing the Association’s logo) will be presented to each of the six Edwin Parr Teacher Award recipients at the ASBA Fall General Meeting, November 14-16, 2021.
- The Association will pay expenses for zone recipient attendance at the presentation ceremonies during the ASBA Fall General Meeting.

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Attachment 1 – School Board Nomination Form

Jurisdiction Name

Zone

wishes to nominate the following teacher for the Alberta School Boards Association 2021 Edwin Parr Teacher Award.

Nominee's Name

Address

City/PC

Telephone/Cell

Email

School name

Address

School Contact

School contact phone

School contact email

Present Teaching Assignment

Post-Secondary Education (degree earned including major/minor)

Graduating University

Jurisdiction contact who completed nomination package

Jurisdiction contact phone

Jurisdiction contact email

Superintendent of Schools or Designate

Date

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Attachment 2 – Nominee Consent Form

I, _____ consent to my nomination for the
Print Name

ASBA Edwin Parr Teacher Award and authorize the release of any or all information pertaining to my employment for the purpose of this nomination. This includes the use of my photograph to assist the ASBA in developing media releases and/or award materials, printed and digital, including accessing and posting to the ASBA website.

Signature

Date

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Attachment 3 – School Board Evaluation

Please provide commentary and evidence relative to the nominee’s performance in each of the following dimensions.

DIMENSION
A. Fostering Effective Relationships (TQS1)
B. Engaging in Career-Long Learning (TQS2)
C. Demonstrating a Professional Body of Knowledge (TQS3)
D. Establishing Inclusive Learning Environments (TQS4)

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DIMENSION

E. Applying Foundational Knowledge about First Nations, Métis and Inuit (TQS5)

F. Adhering to Procedures, Frameworks, and Policies (TQS6)

G. Involvement in extra-curricular, and community activities

Supervisor

Date

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Attachment 4 – For Edwin Parr Teacher Award Nominees

About the Alberta School Boards Association

The Alberta School Boards Association (formerly the Alberta School Trustees' Association) has been serving the province's 61 locally-elected school boards since 1907—over 100 years! Membership in the ASBA is voluntary—every public, separate and francophone school board in the province is a member. As well as serving school boards in Alberta, membership has been extended to the publicly supported school systems in the cities of Yellowknife and Lloydminster.

The Alberta School Boards Association (ASBA) is the one association that brings together the strong, diverse voices of Alberta's autonomous, locally-elected school boards. Together, membership represents choice in one of the best education systems in the world, designed with each unique region in mind. ASBA offers school boards:

- The powerful advocacy opportunities that present themselves when school boards unite to lobby on behalf of the province's students and the communities they serve;
- The services of a team well-versed in the culture of school boards, who are available to help with unique local challenges;
- Exclusive access to a suite of insurance, employee benefit and pension plans designed especially for school boards and their employees;
- Opportunities to network and learn at two annual meetings, regular zone (regional) meetings and provincial issues forums; and,
- Timely information about emerging trends in education.

About school boards

School boards are education champions for our 61 locally-elected public, separate and francophone school boards, and advocates for Alberta's children. School boards work with, and are the voice of, parents and public community members, ensuring the best education possible for all children everywhere in Alberta. They care about the needs of children today and for the future. School boards provide important insight into the public education system, ensuring parents' voices, students' needs and school community thinking, remain at the forefront of our education system.

School boards exercise leadership through governance in three areas: fiduciary leadership; strategic leadership and generative leadership. When fulfilling its fiduciary leadership role the school board focuses on its legal responsibilities. When acting in its strategic leadership role the school board is planning for the future. Generative leadership reflects the belief that "it takes a whole village to raise a child."

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About Edwin Parr

Those who knew Edwin Parr describe him as a person intensely concerned with the education of children. So great was his interest that he sacrificed much of his own time to ensure the children in his area received an education equal to or better than that available to urban students. During the time he was a member of the Athabasca School Board, the district began to centralize. The students from one-room rural schools became predictably uncomfortable in the larger town schools.

Many came from poor homes and crossed the Athabasca River on the ferry in the summer and on ice in winter.

Edwin Parr, who participated in selecting new teachers, stressed to the applicants that they must go beyond the duties normally expected of teachers. He was adamant that they make students feel at home so they would finish high school and have the opportunity to continue their education. He was especially interested in the performance of first-year teachers and often visited schools after hours to talk to principals about the new teachers. With Edwin Parr, children came first and he expected every teacher to feel the same. He wanted teachers to be a positive influence in the community. They were encouraged to visit children's homes and attend home and school association meetings.

Edwin Parr's interest in first-year teachers led to his school division instituting an annual teacher award. He encouraged the Alberta School Trustees' Association (now ASBA) to consider a similar award at the provincial level but his dream was not realized in his time. In searching for a way to perpetuate the memory of a man who served as the Alberta School Trustees' Association's (now ASBA) president from 1956 to 1962 and to honour the profession he so deeply respected, the Association established the Edwin Parr Teacher Award. The award is presented each year to a novice teacher who demonstrates initial teaching proficiency.